

Reading Standards: Foundational Skills Extended Standards

Grades K - 2

Essence of the Standards:

- Understand concepts of print.
- Recognize sounds in spoken words.
- Use letter sound knowledge to decode words.
- Read with accuracy and fluency.

Most Complex			←—————→	Least Complex		
Print Concepts						
RF.K2.1a Identify organizational features of a sentence (e.g., words, capitalization ending punctuation).		RF.K2.1b Track words from left to right, top to bottom, and note correct page orientation.		RF.K2.1c Attend to a story read aloud, recognizing that spoken words are associated with text.		
Phonological Awareness						
RF.K2.2a Demonstrate understanding of spoken words, syllables and sounds (e.g., tap/clap syllables of a word).		RF.K2.2b Identify the ending sound of a word.		RF.K2.2c Identify the beginning sound of the name of an object.		
Phonics and Word Recognition						
RF.K2.3a Identify letter-sound association at the beginning of words		RF.K2.3b Match letters to consonant sounds.		RF.K2.3c Apply letter-sound knowledge (e.g., recognize sound of first letter of own name, recognize own name).		
Fluency						
RF.K2.4a Actively participate in supported grade-level/age-appropriate, adapted texts.		RF.K2.4b Participate in supported grade-level/age-appropriate shared reading.		RF.K2.4c Actively engage in supported grade-level/age-appropriate shared reading.		