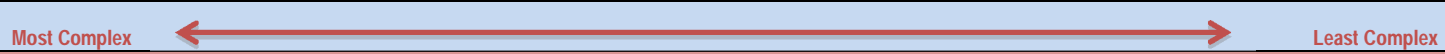


Reading Standards for Informational Text Extended Standards

Grades K – 2

Essence of the Standards:

- Identify key details and ideas from text.
- Recognize and use text structures to support understanding.
- Recognize and use illustrations/images to support understanding.
- Actively engage with various types of age-appropriate informational text.



Key Ideas and Details

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| <p>RI.K.2.1a Ask and answer who, what, where, when, why and how questions to demonstrate understanding of text.</p> | <p>RI.K.2.1b Ask and answer who, what, where and when questions to demonstrate understanding of text.</p> | <p>RI.K.2.1c Answer who or what questions to demonstrate understanding of text</p> |
| <p>RI.K.2.2a Identify the main topic and the focus of two or more paragraphs.</p> | <p>RI.K.2.2b Identify the main topic, and retell key details of a text.</p> | <p>RI.K.2.2c Retell/sequence key details of a text.</p> |
| <p>RI.K.2.3a Describe the connections between events, ideas, individuals or steps in procedures in a text.</p> | <p>RI.K.2.3b Describe two events, ideas, individuals or steps in procedures from a text.</p> | <p>RI.K.2.3c Identify two events, ideas, individuals or steps in procedures from a text.</p> |

Craft and Structure

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| <p>RI.K.2.4a Describe the meaning of words in a text.</p> | <p>RI.K.2.4b Identify the meaning of words based on how they are used in a text.</p> | <p>RI.K.2.4c Match unknown words to visual representations of (e.g., objects relating to) those words.</p> |
| <p>RI.K.2.5a Use text features (e.g., heading, table of contents, glossaries) to locate specific information in a text.</p> | <p>RI.K.2.5b Identify text features (e.g., headings, table of contents, glossaries) used in informational text.</p> | <p>RI.K.2.5c Identify the front cover and back cover of an informational text.</p> |
| <p>RI.K.2.6a Identify the main purpose of an informational text.</p> | <p>RI.K.2.6b Identify pictures or words in an informational text that provide an idea or information.</p> | <p>RI.K.2.6c Identify a picture that provides information in a text.</p> |

Integration of Knowledge and Ideas

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| <p>RI.K.2.7a Use illustrations and details from a text to describe key ideas.</p> | <p>RI.K.2.7b Identify ideas found in illustrations and those found in text.</p> | <p>RI.K.2.7c Distinguish between print and illustrations in informational text.</p> |
| <p>RI.K.2.8a Locate a reason/detail that supports the author's point in a text.</p> | <p>RI.K.2.8b Identify key points in a text.</p> | <p>RI.K.2.8c Identify the topic of a text.</p> |
| <p>RI.K.2.9a Describe similarities and differences between two versions of a text on the same topic.</p> | <p>RI.K.2.9b Identify the similarities in two texts that address the same topic.</p> | <p>RI.K.2.9c Identify two texts that have similar topics.</p> |

Range of Reading and Level of Text Complexity

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| <p>RI.K.2.10a Actively participate in supported grade-level/age-appropriate, adapted informational texts.</p> | <p>RI.K.2.10b Participate in supported grade-level/age-appropriate, adapted informational texts.</p> | <p>RI.K.2.10c Actively engage in supported grade-level/age-appropriate, adapted informational texts.</p> |
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