

Reading Standards for Literature Extended Standards

Grades 6 – 8

Essence of the Standards:

- Use text to understand key ideas, characters, themes and events.
- Use word choice and structure to support meaning.
- Compare ideas and themes across literature text.
- Demonstrate understanding of text while actively engaged in reading.

<div style="display: flex; justify-content: space-between; align-items: center;"> Most Complex Least Complex </div>		
Key Ideas and Details		
<p>RL.68.1a Cite evidence in text to support answers to literal and inferential questions.</p> <p>RL.68.2a Summarize text, including theme or central idea and support with details.</p> <p>RL.68.3a Describe the story's plot and how the events and characters contribute to the resolution of the story.</p>	<p>RL.68.1b Locate text to support answers to literal and inferential questions.</p> <p>RL.68.2b Identify the theme or central idea of a text and support it with main events and details. A text may have more than one theme.</p> <p>RL.68.3b Describe a story's plot and how the events lead to a solution.</p>	<p>RL.68.1c Identify details that support answers to literal questions.</p> <p>RL.68.2c Sequence main events in relation to a stated theme or central idea.</p> <p>RL.68.3c Identify the problem and solution in a story.</p>
Craft and Structure		
<p>RL.68.4a Explain the meaning of words/phrases as they are used in a text, including figurative language.</p> <p>RL.68.5a Explain how chapters, stanzas or scenes are used to develop overall meaning of text.</p> <p>RL.68.6a Explain how changing the point of view would change the story.</p>	<p>RL.68.4b Identify the meaning of words or phrases based on how they are used in a text.</p> <p>RL.68.5b Identify structures within stories poems, plays or songs that contribute to the overall meaning of text.</p> <p>RL.68.6b Identify the storyteller, and describe his/her role in the story.</p>	<p>RL.68.4c Match pictures to words or phrases based on how they are used in a text.</p> <p>RL.68.5c Locate a chapter in a book, a stanza in a poem or a scene in a play.</p> <p>RL.68.6c Identify who is telling the story (narrator vs. character).</p>
Integration of Knowledge and Ideas		
<p>RL.68.7a Explain the effect of the similarities and differences between print and multimedia/live productions of the same story, drama or poem.</p> <p>RL.68.8a Compare and contrast themes from two different genres.</p> <p>RL.68.9a Compare and contrast a historical event with a fictional account.</p>	<p>RL.68.7b Describe the key similarities or differences between print and multimedia/live productions of the same story, drama or poem.</p> <p>RL.68.8b Describe similar events from two different genres.</p> <p>RL.68.9b Describe a fictional account of a historical event.</p>	<p>RL.68.7c Identify key similarities or differences between print and multimedia/live productions of the same story, drama or poem.</p> <p>RL.68.8c Identify similar characters from two different genres.</p> <p>RL.68.9c Identify similar characters from a fictional account of a historical event.</p>
Range of Reading and Level of Text Complexity		
<p>RL.68.10a Read supported grade-level/age-appropriate adapted literature materials.</p>	<p>RL.68.10b Participate in or read supported grade-level/age-appropriate, adapted literature materials.</p>	<p>RL.68.10c Actively engage in supported grade-level/age-appropriate, adapted literature materials.</p>