Speaking and Listening Standards Extended Standards

Grades 9 - 12

Essence of the Standards:

- Initiate and participate in collaborative discussions.
- Present information.

Most Complex

Least Complex

SL.912.1a Initiate and participate in discussions about grade-level/age-appropriate topics and text with diverse partners.

- Form and express an opinion on a topic.
- Respond thoughtfully to others' comments.
- Participate in the setting of goals, establishing roles and clarifying conclusions.

SL.912.2a Integrate information from multiple sources in diverse media to make decisions and solve problems.

SL.912.3a Define a speaker's purpose and relevant supporting evidence.

SL.912.1b Participate in discussions about grade-level/age-appropriate topics and text.

Comprehension and Collaboration

- Share personal ideas on a topic.
- Pose and respond to specific questions to participate in a discussion.

SL.912.1c Actively participate in conversational exchanges about grade-level/age-appropriate topics or text.

- Respond to questions, comments and exchanges of others.
- Share information.

SL.912.2b Combine information from multiple sources in diverse media that contribute to making a personal decision or solving a problem.

SL.912.3b Describe a speaker's point of view.

SL.912.2c Identify information from diverse media to make a personal choice/decision.

SL.912.3c Identify a speaker's point of view.

Presentation of Knowledge and Ideas

SL.912.4a Present information and supporting evidence in an organized manner appropriate to a purpose, audience or task.

SL.912.5a Integrate multimedia and visual components to enhance a presentation.

SL.912.6a Adapt communication using formal language, when appropriate, specific to the task or situation.

SL.912.4b Present information sequentially appropriate to a purpose, audience and task.

SL.912.5b Add multimedia and visual components to enhance a presentation.

SL.912.6b Effectively communicate in a variety of contexts and tasks.

SL.912.4c Present pertinent facts and details appropriate to a purpose, audience or task.

SL.912.5c Select multimedia or visual components pertinent to a presentation.

SL.912.6c Effectively communicate in informal discourse.