

# Writing Standards Extended Standards

Grades 9 – 12

**Essence of the Standards:**

- Use supporting information in writing.
- Revise and publish own writing.
- Use technology to produce writing.
- Gather and report information in writing.
- Write routinely for multiple purposes.

Most Complex ←

→ Least Complex

### Text Types and Purposes

**W.912.1a** Generate a written position and provide persuasive evidence to support the position.

**W.912.2a** Generate informative paragraphs using a formal style, including a topic sentence with supporting facts, details and a concluding sentence.

**W.912.3a** Generate written paragraphs that include narrative elements (dialogue, pacing, description); a logical sequence of events; and a conclusion (e.g., what was experienced, observed or resolved).

**W.912.1b** Generate a written text by selecting reasons and relevant facts to support a stated topic.

**W.912.2b** Generate a paragraph on a topic, including a topic sentence and conclusion.

**W.912.3b** Generate narrative text with a logical sequence of events, descriptive details and a conclusion that reflects on the experience or resolves the conflict.

**W.912.1c** Communicate information on a specific topic with relevant facts.

**W.912.2c** Communicate facts and details on a given topic.

**W.912.3c** Communicate a sequence of events based on personal experiences or events, including a logical conclusion.

### Production and Distribution of Writing

**W.912.4a** Generate a written text (paragraph or story) following the conventions of a persuasive, informative or narrative task.

**W.912.5a** Plan, edit and revise writing with a focus on the purpose of the document.

**W.912.6a** Use technology to compose a paragraph on a specific topic.

**W.912.4b** With some support, generate a written text (sentence) following the conventions of a persuasive, informative or narrative task.

**W.912.5b** With some support, edit and revise writing.

**W.912.6b** With some support, use technology to compose two or more sentences on a specific topic.

**W.912.4c** With guidance and support, select and develop topics for persuasive, informative and/or narrative tasks.

**W.912.5c** With guidance and support, select details to strengthen writing.

**W.912.6c** With guidance and support, use technology to compose a simple sentence on a specific topic.

### Research to Build and Present Knowledge

**W.912.7a** Research and collect information from multiple sources to answer a question or solve a problem.

**W.912.8a** Generate paragraphs about a specific topic to summarize information from print or digital sources and supply appropriate citations.

**W.912.9a** Gather information on a specific topic and use the information to support analysis, reflection or research.

**W.912.7b** Research and collect information from one source to answer a question or solve a problem.

**W.912.8b** Gather information on a specific topic from two or more sources (print and digital) and determine the relevance of the information for the topic.

**W.912.9b** Gather information on a specific topic from (adapted) grade-level/age-appropriate literary or informational materials.

**W.912.7c** Select a source to answer a question or solve a problem.

**W.912.8c** Generate two sentences about a specific topic based on information from print or digital sources.

**W.912.9c** Select information on a specific topic from (adapted) grade-level/age-appropriate literary or informational materials.

### Range of Writing

**W.912.10a** Write routinely for a range of discipline-specific tasks, purposes and audiences within formats and content.

(Adaptations to the writing expectations should reflect the above writing standards.)

**W.912.10b** Participate routinely in supported writing activities for a range of discipline-specific tasks, purposes and audiences within formats and content.

(Adaptations to the writing expectations should reflect the above writing standards.)

**W.912.10c** Actively participate in shared writing/communication activities for a range of discipline-specific tasks, purposes and audiences within formats and content.

(Adaptations to the writing expectations should reflect the above writing standards.)