

# Reading Standards for Informational Text Extended Standards

Grades 9 – 12

**Essence of the Standards:**

- Understanding big ideas from informational text.
- Use word choice and structure to support meaning.
- Demonstrate understanding of informational text while actively engaged in reading.

Most Complex ←

→ Least Complex

**Key Ideas and Details**

**RI.912.1a** Cite details from text to support the answers to literal or inferential questions.

**RI.912.1b** Cite details from text to support the answers to literal questions.

**RI.912.1c** Identify details that support facts presented in a text.

**RI.912.2a** Identify the topic of a text and support it with central ideas and details.

**RI.912.2b** Summarize two or more central ideas in a text.

**RI.912.2c** Sequence main ideas.

**RI.912.3a** Analyze connections among events, ideas, individuals or steps in historical, scientific or technical text.

**RI.912.3b** Explain connections between two events, ideas, individuals or steps in historical, scientific or technical text.

**RI.912.3c** Identify steps, ideas or events in historical, scientific or technical text.

**Craft and Structure**

**RI.912.4a** Analyze figurative language, connotation and technical terms.

**RI.912.4b** Determine the meaning of words or phrases based on how they are used in a text.

**RI.912.4c** Match pictures to words or phrases based on how they are used in a text (e.g., match a picture of rain or snow with the word precipitation).

**RI.912.5a** Analyze how the author's use of various structures (e.g., sentences, paragraphs, chapters) contributes to the intent of the text.

**RI.912.5b** Explain how the structure of the text (e.g., sentences, paragraphs) contributes to the effectiveness of the text.

**RI.912.5c** Recognize the intent of the text for the reader (e.g., inform, persuade).

**RI.912.6a** Analyze how the style and content of a text enhances the author's point of view or purpose.

**RI.912.6b** Describe the point of view or purpose of a text.

**RI.912.6c** Identify the purpose of a text.

**Integration of Knowledge and Ideas**

**RI.912.7a** Explain the effect of the similarities and differences between print and multimedia presentations of a topic or idea.

**RI.912.7b** Describe the key similarities between print and multimedia presentations of the same topic or idea.

**RI.912.7c** Recognize key similarities and differences between print and multimedia presentations of the same topic or idea.

**RI.912.8a** Analyze information in seminal U.S. texts or works of public advocacy (e.g., presidential speech) to determine if an argument/claim is valid and sufficient.

**RI.912.8b** Categorize relevant and irrelevant information related to an argument/claim.

**RI.912.8c** Identify relevant information from seminal U.S. text (e.g., Martin Luther King Jr. speech, *I Have a Dream*).

**RI.912.9a** Compare and contrast themes and purposes from U.S. documents of historical and literary significance.

**RI.912.9b** Describe similar themes or purposes from U.S. documents of historical and literary significance.

**RI.912.9c** Identify similar purposes from U.S. documents of historical and literary significance.

**Range of Reading and Level of Text Complexity**

**RI.912.10a** Read grade-level/age-appropriate, adapted informational or technical text.

**RI.912.10b** Read supported grade-level/age-appropriate, adapted informational or technical text.

**RI.912.10c** Actively participate in supported grade-level/age-appropriate, adapted informational or technical text.