

# Reading Standards for Literature Extended Standards

Grades K – 2

**Essence of the Standards:**

- Identify details and key ideas in text.
- Recognize and use text structures to support understanding.
- Recognize and use illustrations to support understanding.
- Actively engage with various types of age-appropriate literature.

Most Complex ←

→ Least Complex

**Key Ideas and Details**

**RL.K2.1a** Ask and answer who, what, where, when or how questions to demonstrate understanding of text.

**RL.K2.1b** Ask and answer who, what, where or when questions to demonstrate understanding of text.

**RL.K2.1c** Answer who or what questions to demonstrate understanding of text.

**RL.K2.2a** Retell fables, folktales or other stories including the central message and supporting details.

**RL.K2.2b** Retell or sequence events in a story demonstrating understanding of the central message.

**RL.K2.2c** Retell or sequence two events from a story.

**RL.K2.3a** Describe characters and how they change in a story (e.g., sad to happy, short to tall).

**RL.K2.3b** Identify characters, settings or events in a story.

**RL.K2.3c** Recognize characters, settings or events in a story.

**Craft and Structure**

**RL.K2.4a** Identify words that repeat, rhyme or support the rhythm in a story, poem or song.

**RL.K2.4b** Identify emotion and sensory words in a story, poem or song

**RL.K2.4c** Identify words in a story, poem or song that suggest feelings.

**RL.K2.5a** Explain the difference between real (informational), and made-up (literary) text or poetry.

**RL.K2.5b** Recognize common types of texts (e.g., storybooks, poems).

**RL.K2.5c** Recognize the difference between real (informational), and a poem.

**RL.K2.6a** Identify the point of view or attitude of various characters.

**RL.K2.6b** Identify the point of view or attitude of main character.

**RL.K2.6c** Match pictures or objects to identify who is telling a story.

**Integration of Knowledge and Ideas**

**RL.K2.7a** Use illustrations and text to describe the characters, setting or events from a story.

**RL.K2.7b** Use illustrations, concrete objects or text to identify details, characters, setting or events from a story.

**RL.K2.7c** Use illustrations or concrete objects that relate to a story.

**RL.K2.8a** Describe similarities or differences in two or more versions of a story.

**RL.K2.8b** Match similarities of characters or events in two versions of a story.

**RL.K2.8c** Identify two books that have similar characters or themes.

**Range of Reading and Level of Text Complexity**

**RL.K2.9a** Actively participate in supported grade- level/age-appropriate adapted literature materials.

**RL.K2.9b** Participate in supported grade-level/age-appropriate, adapted literature materials.

**RL.K2.9c** Actively engage in supported grade-level/age-appropriate adapted literature materials.