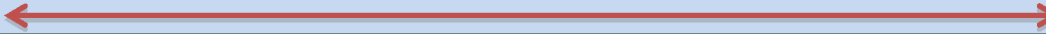


Language Standards Extended Standards

Grades 3 – 5

Essence of the Standards:

- Demonstrate conventions of grammar when speaking or writing.
- Demonstrate conventions of capitalization, punctuation and spelling when writing.
- Use knowledge of language when writing, speaking, reading or listening.
- Acquire and use vocabulary.

Most Complex ←  Least Complex

Conventions of Standard English

<p>L.35.1a Communicate using conventions of grammar when writing or speaking by creating complete sentences of these types:</p> <ul style="list-style-type: none"> • Declarative (e.g., <i>My shirt is green.</i>) • Interrogatory (e.g., <i>Where is my shirt?</i>) • Exclamatory (e.g., <i>I love my shirt!</i>) • Imperative (e.g., <i>Please, wash my shirt.</i>) <p>L.35.2a Generate a written sentence with appropriate:</p> <ul style="list-style-type: none"> • Capitalization; • Ending punctuation; and • Correct spelling of common word. 	<p>L.35.1b Communicate using the conventions of standard English grammar including the use of:</p> <ul style="list-style-type: none"> • Upper- and lower-case letters; • Common nouns, verbs and pronouns; • Question words; • Adjectives and adverbs (e.g., quickly, always); and • Simple and compound sentences. <p>L.35.2b Identify capitalization and ending punctuation within a written sentence; spell familiar words phonetically.</p>	<p>L.35.1c Communicate using words, phrases or sentences during a writing or speaking activity.</p> <p>L.35.2c Identify capital letters in names and at the beginning of sentences.</p>
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Knowledge of Language

<p>L.35.3a Communicate a message using appropriate words, phrases and sentences (e.g., emotions, ideas).</p>	<p>L.35.3b Communicate using words and phrases to convey an idea when speaking or writing.</p>	<p>L.35.3c Communicate an idea effectively.</p>
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Vocabulary Acquisition and Use

<p>L.35.4a Use context clues, word structures (e.g., affixes, root words) or glossaries to determine the meaning of unknown words.</p> <p>L.35.5a Identify the meaning of simple figurative language (e.g., similes and metaphors).</p> <p>L.35.6a Communicate using grade-level/age-appropriate conversational and content-specific words and phrases.</p>	<p>L.35.4b Use sentence-level context to determine the meaning of unknown words or phrases.</p> <p>L.35.5b Identify the difference between literal and non-literal meanings of words/phrases. (e.g., pretty as a picture).</p> <p>L.35.6b Use grade-level/age-appropriate, content-specific words.</p>	<p>L.35.4c Select a picture or object that matches the meaning of a word.</p> <p>L.35.5c Identify real-life connections between words and their uses (e.g., identify people who are friendly or helpful).</p> <p>L.35.6c Communicate using new words acquired through conversations</p>
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