

# Speaking and Listening Standards Extended Standards

Grades 3 – 5

**Essence of the Standards:**

- Engage in collaborative discussions.
- Communicate to summarize key ideas and details.
- Report on a topic or text.

Most Complex ←

→ Least Complex

## Comprehension and Collaboration

**SL.35.1a** Engage in discussions about grade-level/age-appropriate topics and text.

- Follow agreed upon rules (e.g., gaining attention, listening to others, turn-taking)
- Ask and answer questions for clarification; make comments.
- Make topic-specific personal connections.

**SL.35.2a** Summarize key ideas or supporting details from text read aloud or presented in diverse formats.

**SL.35.3a** Ask or answer questions about a speaker's presentation to clarify or extend understanding.

**SL.35.1b** Participate in discussions about grade-level/age-appropriate topics and text.

- Follow agreed upon rules (e.g., gaining attention, listening to others, turn-taking)
- Answer questions to contribute to the discussion.

**SL.35.2b** Communicate the main idea and details of text read aloud or presented in diverse formats.

**SL.35.3b** Ask or answer questions about key points from a speaker's presentation.

**SL.35.1c** Actively participate in discussion about grade-level/age-appropriate topics or text.

- Appropriately gain attention.
- Sustain turn-taking interactions.
- Listen to others

**SL.35.2c** Recognize key details from of text read aloud or presented in diverse formats.

**SL.35.3c** Communicate key points from a speaker's presentation.

## Presentation of Knowledge and Ideas

**SL.35.4a** Communicate about a topic in the appropriate sequence and include the main idea and relevant details.

**SL.35.5a** Enhance a presentation with multimedia components.

**SL.35.6a** Communicate in sentences using formal or informal language that is specific to the purpose or audience.

**SL.35.4b** Communicate about a topic or event in the appropriate sequence.

**SL.35.5b** Add visual or audio displays to enhance a presentation.

**SL.35.6b** Communicate information specific to the purpose or audience.

**SL.35.4c** Communicate information about a personal experience or specific event (e.g., family or school even).

**SL.35.5c** Select multimedia or visual components pertinent to a presentation.

**SL.35.6c** Communicate to share information.