

Speaking and Listening Standards Extended Standards

Grades K – 2

Essence of the Standards:

- Participate in collaborative conversation.
- Ask and answer questions to gather information.
- Communicate to tell a story or experience.
- Communicate to express ideas, thoughts or feelings.

Most Complex



Least Complex

Comprehension and Collaboration

SL.K.2.1a Participate in group discussions about grade-level/age-appropriate topics and text.

- Follow agreed upon rules (e.g., gaining attention, listening to others, turn-taking)
- Ask questions for clarification.

SL.K.2.1b Actively participate in supported conversations about grade-level/age-appropriate topics and text.

- Follow agreed upon rules (e.g., gaining attention, listening to others, turn-taking)
- Continue a conversation through multiple exchanges.

SL.K.2.1c Actively participate in conversation about grade-level/age-appropriate topics or text.

- Actively listen to others.
- Respond to a question.

SL.K.2.2a Describe two or more key ideas or details from text read aloud or information presented orally.

SL.K.2.2b Ask or answer questions about key ideas from text read aloud or information presented orally.

SL.K.2.2c Identify the key idea from text read aloud or information presented orally.

SL.K.2.3a Ask or answer questions to clarify understanding or gain information about a topic.

SL.K.2.3b Ask or answer questions about a familiar topic.

SL.K.2.3c Communicate to request help or information.

Presentation of Knowledge and Ideas

SL.K.2.4a Communicate clearly about a personal experience including relevant details.

SL.K.2.4b Describe a person, place, thing, or event from a personal experience.

SL.K.2.4c Communicate information about a familiar person, place, thing or event.

SL.K.2.5a Add visuals or audio to enhance a presentation and clarify details.

SL.K.2.5b Add visuals or audio to enhance a story or description of a personal experience.

SL.K.2.5c Choose visuals or audio related to a story or experience.

SL.K.2.6a Communicate in complete sentences in a manner appropriate to a task or situation.

SL.K.2.6b Communicate thoughts, feelings and ideas through multi-word responses.

SL.K.2.6c Communicate appropriately to express feelings or ideas.