

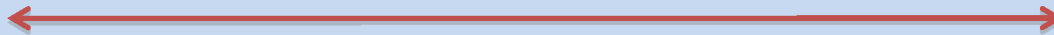
Writing Standards Extended Standards

Grades 6 – 8

Essence of the Standards:

- Use supporting information in writing.
- Revise and publish own writing.
- Use technology to produce writing.
- Gather and report information in writing.
- Write routinely for multiple purposes.

Most Complex



Least Complex

Text Types and Purposes

W.68.1a Generate a written paragraph expressing an opinion, with supporting information or details.

W.68.1b Generate a written text by selecting reasons and relevant facts to support a given opinion.

W.68.1c Communicate an opinion on a specific topic with relevant details.

W.68.2a Generate informative text, including an introductory sentence, supporting facts and a concluding sentence.

W.68.2b Generate multiple factual sentences, on a topic, including a topic sentence and concluding sentence.

W.68.2c Communicate facts and details on a given topic.

W.68.3a Generate a written text that includes narrative elements (e.g., dialogue, conflict, description) and a logical sequence of events.

W.68.3b Generate narrative text with characters, a logical sequence of events and descriptive details.

W.68.3c Communicate a sequence of events based on personal experiences or events, including a descriptive detail.

Production and Distribution of Writing

W.68.4a Generate a written text following the conventions of a persuasive, informative or narrative task (paragraph or story).

W.68.4b With guidance and support, generate a written text following the conventions of a persuasive, informative or narrative task (sentence).

W.68.4c With guidance and support, select and develop topics for persuasive, informative and/or narrative tasks.

W.68.5a With some guidance and support, plan, edit and revise writing to increase clarity and coherence.

W.68.5b With guidance and support, edit and revise writing.

W.68.5c With guidance and support, edit writing by adding details to improve clarity.

W.68.6a Use technology, including the Internet, to compose a paragraph.

W.68.6b With guidance and support, use technology, including the Internet, to compose multiple sentences.

W.68.6c With guidance and support, use technology, including the Internet, to compose a simple sentence.

Research to Build and Present Knowledge

W.68.7a Research and collect information from multiple sources to answer a question.

W.68.7b Research and collect information from a source to answer a question.

W.68.7c Select a source to answer a question.

W.68.8a Summarize information from print and digital sources to create an original document and list sources.

W.68.8b Generate multiple sentences to summarize information from print and digital sources and name the source.

W.68.8c Generate a sentence based on information from print or digital sources.

W.68.9a Gather and organize information from (adapted) grade-level/age-appropriate literary or informational material to support research and understanding.

W.68.9b Gather and organize information from (adapted) grade-level/age-appropriate literary or informational materials.

W.68.9c Select topic specific information from (adapted) grade-level/age-appropriate literary or informational materials.

Range of Writing

W.68.10a Write routinely for a range of discipline-specific tasks, purposes and audiences within formats and content.

W.68.10b Participate routinely in supported writing activities for a range of discipline-specific tasks, purposes and audiences within formats and content.

W.68.10c Participate in shared writing/communication activities for a range of discipline-specific tasks, purposes and audiences, within formats and content.

(Adaptations to the writing expectations should reflect the above writing standards.)

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