

Writing Standards Extended Standards

Grades 3 – 5

Essence of the Standards:

- Write for multiple purposes.
- Revise and publish writing.
- Gather information from multiple sources.
- Write routinely.

Most Complex	←—————→		Least Complex
Text Types and Purposes			
<p>W.35.1a Express an opinion in writing, and provide supporting information or details.</p> <p>W.35.2a Generate a paragraph including a topic sentence with supporting facts, details and a concluding sentence.</p> <p>W.35.3a Generate a written text that includes narrative elements (character, dialogue, events) to tell a personal story.</p>	<p>W.35.1b Generate a written text by selecting reasons to support a given opinion (e.g., because...).</p> <p>W.35.2b Generate multiple factual sentences on a topic.</p> <p>W.35.3b Generate a personal narrative that includes characters and events.</p>	<p>W.35.1c Communicate an opinion on a specific topic.</p> <p>W.35.2c Communicate facts on a given topic.</p> <p>W.35.3c Communicate a sequence of events from a personal experience.</p>	
Production and Distribution of Writing			
<p>W.35.4a With guidance and support, generate a written text that matches the purpose for which it is designed (e.g., report or story).</p> <p>W.35.5a With guidance and support, plan, edit and revise writing to increase clarity.</p> <p>W.35.6a With guidance and support, use technology to compose a paragraph.</p>	<p>W.35.4b With guidance and support, generate a written text that matches the purpose for which it is designed (persuasive, informative or narrative task).</p> <p>W.35.5b With guidance and support, identify and add one or more details to strengthen writing.</p> <p>W.35.6b With guidance and support, use technology to compose two or more sentences.</p>	<p>W.35.4c With guidance and support, generate written text that matches the purpose and audience for which it is intended.</p> <p>W.35.5c With guidance and support, edit writing to improve clarity.</p> <p>W.35.6c With guidance and support, use technology to compose a simple sentence.</p>	
Research to Build and Present Knowledge			
<p>W.35.7a Research and collect information from multiple sources to build knowledge on a topic.</p> <p>W.35.8a Recall and categorize information from personal experiences, print or digital sources, and name the source.</p> <p>W.35.9a Gather information from (adapted) grade-level/age-appropriate literary or informational materials to support research and understanding.</p>	<p>W.35.7b Research and collect information from one or more sources to build knowledge on a topic.</p> <p>W.35.8b Recall and categorize information from personal experiences, print or digital sources.</p> <p>W.35.9b Gather information from (adapted) grade-level/age-appropriate literary or informational materials to support understanding.</p>	<p>W.35.7c Select a source to build knowledge on a topic.</p> <p>W.35.8c Recall information from personal experiences, print or digital sources.</p> <p>W.35.9c Select information from (adapted) grade-level/age-appropriate literary or informational materials to support understanding.</p>	
Range of Writing			
<p>W.35.10a Generate written text routinely for a range of discipline-specific tasks, purposes and audiences within formats and content.</p> <p>(Adaptations to the writing expectations should reflect the above writing standards.)</p>	<p>W.35.10b Participate routinely in supported writing/communication activities for a range of discipline-specific tasks, purposes and audiences within formats and content.</p> <p>(Adaptations to the writing expectations should reflect the above writing standards.)</p>	<p>W.35.10c Actively participate in shared writing/communication activities for a range of discipline-specific tasks, purposes and audiences within formats and content.</p> <p>(Adaptations to the writing expectations should reflect the above writing standards.)</p>	