

Annual Report of Community Schools
For
School Year 2015-2016

Submitted by
Tri-County Educational Service Center (050526)
November 30, 2016

Beacon Hill Community School (012501) Status Open

BEACON HILL COMMUNITY SCHOOL - IRN #012501

Mission Statement

"Providing a Guiding Light For Our Community's Career and Educational Needs"

The Beacon Hill Community School (BHCS) is a site-based, conversion community school sponsored by the Tri-County Educational Service Center (TCESC). BHCS is located at 10470 Winesburg Road, Dundee, Ohio 44659 (Wayne County).

The School Leader is Bradley A. Herman, and the Treasurer is Sandy Hadsell. Educational programming and services are available for students in grades 7-12, particularly those who have been unable to achieve a high school diploma in the traditional school setting and/or whose cultural beliefs limit participation in public education beyond a certain grade level.

This was the BHCS's fourth full year of operation.

It should be noted that Beacon Hill was established as a Conversion Community School whose purpose was to fill a gap in formal education for an underserved population in the Southeast Local School District in Wayne County, which had resulted from the elimination of specially designed middle school units in Southeast Local.

This group was comprised of students from the surrounding Amish and Mennonite communities and their formal education generally concluded at the end of grade six at which time they withdraw to Home School or at the end of grade eight when they invoked Yoder vs. Wisconsin and leave school entirely.

In this instance many were staying in school through grade eight enrolling in the special middle school units in which their communities saw merit. Once the courses were no longer offered the majority left after grade six, this creating an underserved population.

Beacon Hill was established in an attempt to support this population and other at-risk students by providing them with the opportunity for at least two more, and in some cases, six more years of formal education. At this time 90% of the Beacon Hill

enrollment is from the surrounding Amish and Mennonite Communities, but all of the students entering Beacon Hill in grade seven do complete grades seven and eight, and a relatively small number move forward. However, with the focus on academics being rather rigorous these students have a tendency to drop out at the end of grades nine, ten, or eleven, which is totally acceptable within their community and supported by Yoder vs. Wisconsin; unfortunately, they are considered drop outs. This situation does and will continue to have a negative effect on the school's graduation rate

The goal for the school is to ensure that all students will attain an Ohio high school diploma. To achieve this standard of success, the following objectives were established: (1) All students will complete one or more graduation requirements leading to an Ohio high school diploma, (2) Students will successfully pass one or more parts of the mandated Ohio Graduation Test (OGT), (3) BHCS will provide opportunities for students to obtain the requisite knowledge and skills that will enable them to become productive citizens, and (4) BHCS will ensure that the social, emotional, and educational needs of all students will be addressed.

Objective 1: All students will complete one or more graduation requirements leading to an Ohio high school diploma. Based on an analysis of high school course completions, all students (students enrolled as of last day of school) completed at least 1.0 credit toward graduation. These same students accounted for 70.5 total credits earned by the end of the 2015-16 school year.

Objective 2: Students will successfully pass one or more parts of the mandated Ohio Graduation Test (OGT). All students on the OGT path completed and passed all five sections of the Ohio Graduation Test (OGT). Students on the new State Assessment path also made adequate progress towards graduation with their testing result (9th grade students earned an average of 4.75 points towards the required total of 18 points; 10th grade students earned an average of 12.5 points towards the required total of 18 points).

Objective 3: BHCS will provide opportunities for students to obtain the requisite knowledge and skills that will enable them to become productive citizens. During the 2015-16 school year, all middle school students (grades 7 and 8) were required to complete eight hours of community service. Students documented their community service hours throughout the year and submitted a verification sheet by April 30, 2016. High school students were also afforded the opportunity to complete community service and work experience in accordance with their individual graduation plans and academic goals.

Objective 4: BHCS will ensure that the social, emotional, and educational needs of all students will be addressed. On August 13, 2015, an Open House was held to provide students and parents the opportunity to meet with teachers and staff members. This opportunity allowed for the establishment of student comfort and familiarity with staff members. It also allowed staff members to begin building rapport with students and their families. On March 17, 2016, a Parent Banquet was held. Current students and

their parents were invited to attend along with prospective new families for the 2016-17 school year. This banquet served as an opportunity to celebrate the accomplishment of the 2015-16 school year, and give an annual report to parents. The banquet allowed students to demonstrate their learning by not only preparing the entire meals but also acting out a living wax museum for attendees. New families were afforded the opportunity to network with current families and staff to help with their acclimation for the 2016-17 school year.

ACADEMIC PERFORMANCE

One (1) Superintendent, nine(9) staff members, which included eight (8) teachers with HQT status and one(1) classified staff member, provided traditional classroom instruction as well as monitoring supplemental online curriculum.

A blended curriculum using the Enriched Virtual model with elements of the A La Carte and Flex models provided students with individualized pathways for graduation from high school to life-long career/educational pursuits and employment opportunities.

This Enriched Virtual model engaged students in grades 7 and 8 in a traditional brick and mortar environment requiring them to be in daily attendance at the school.

The combined Enriched Virtual, A La Carte and Flex models engaged students in grades 9-12 in on-site, off-site, and virtual environments with OdysseyWare providing online curriculum along with various forms of assessments and progress monitoring related to student instructional needs.

The staff continued a curriculum audit to assure alignment with the Ohio Core Standards. BHCS contracted services for special education and student testing through TCESC, food services through Southeast Local Schools (Wayne County), and technology services through the Tri-County Computer Services Association.

On opening day of the 2015-2016 SY 76 students were enrolled; during the school year one (1) student withdrew as a "drop out" and two (2) others enrolled during the year for a net of 74 students enrolled at the end of the school year. Seven (7) students graduated from High School.

Enrollment and Attendance Rates have remained steady over the past 3 years.

Enrollment			Attendance		
2013-2014	2014-15	2015-16	2013-2014	2014-15	2015-16
77	76	74	97.5%	97.4%	97.4%

The School's 2015-2016 Report Card has rebounded somewhat from the 2014-15 School Report Card which had taken a significant drop in all categories as a result of twenty-seven (27) students opting out of the EOY testing. 44 students took the PBA

assessment but only seventeen (17) students took the EOY assessment.

While the letter rating for the component remained the same there were marked increases in percentage over 2014-15 in the items which comprised that component demonstrating progress.

Component	Item	2013-2014	2014-15	2015-16
Achievement	Performance Index	82.4%	55.7%	67.4%
Achievement	Indicators Met	80.0%	0.0%	33.3%
Gap Closing	AMO	100%	0.0%	72.6%

However, this was the first year the school had enough students to count for the Graduation Rate Component and they did received an F with a 9.1% four year graduation rate.

Beacon Hill Academy 2014-2015 and 2015-2016 Report Card Comparisons					
Category	2014-2015	Standard Status	2015-2016	Standard Status	Change
Enrollment	76	NA	74	NA	-2
SWD	NC	NA	15%	NA	15%
Economically Disadvantaged	44.6%	NA	42.5%	NA	-2.1%
Limited English Proficient	17.9%	NA	17.6%	NA	-.3%
Attendance Rate	97.4%%	NA	97.4%	NA	0
Gap Closing AMO	0.0%	F	72.5%	C	72.5%
Progress Value-Added	.88	C	-2.84	F	-1.96
4-Year Graduation Rate	NR	NR	9.1	F	9.1%
5-Year Graduation Rate	NR	NR	NR	NR	NR
6-Year Graduation Rate	NR	NR	NR	NR	NA
7-Year Graduation Rate	NR	NR	NR	NR	NA
8-Year Graduation Rate	NR	NR	NR	NR	NA

The Sponsor gives the school an Academic Performance rating of a “C+” citing the steady enrollment and high attendance rates over three years and the marked increases in percentage over 2014-15 on the items which comprised the Achievement and Gap Closing component demonstrating progress. There is however, lack of documentation of additional assessments to demonstrate student progress. Although the school’s report shows the school not meeting the Academic Performance level the Sponsor feels the school shows the effort and steps to improvement. *The school has met it Academic Performance expectations.*

FISCAL PERFORMANCE

BHCS had a licensed school treasurer who completed the required Public Records and Sunshine Laws training.

The treasurer provided a five-year forecast in both October and June, as well as a financial plan and provided both the GA and the Sponsor with written detail monthly financial reports.

In 2012-13 there was a discrepancy in calculating the final FTEs. BHCS collaborated with the Ohio Department of Education to find a solution to this discrepancy, and a settlement was reached.

The settlement included FTE calculations for 2013-14, which resulted in deductions being made from foundation payments from August 2014 through June 2016.

The Treasurer provided the annual fiscal audit for 2014-15.

BHCS maintained consistency with enrollment for 2015-16. Below is a breakdown of the school's beginning enrollment by grade level for two years.

2014-2015	
Grade	Total
Grade 7	30
Grade 8	29
Grade 9	3
Grade 10	7
Grade 11	5
Grade 12	3
TOTAL	77

2015-2016	
Grade	Total
Grade 7	31
Grade 8	29
Grade 9	4
Grade 10	2
Grade 11	6
Grade 12	4
TOTAL	76

FUNDING FOR 2015-2116	
STATE FOUNDATION	\$436,600.00
ECONOMIC DISADVANTAGED	\$5,350.11
LIMITED ENGLISH PROFICIENT	\$10,606.00
CAREER TECH	\$9,007.28
SPECIAL EDUCATION	\$43,500.08
FACILITIES FUNDING	\$11,100.00

GRADUATION BONUS	\$354.00
TARGETING ASSISTANCE	\$484.20

The percent of State revenue sources of funding have decreased over the past three years while Federal and other Non-Tax have increased.

Source of Revenue	2013-14	2014-15	2015-16
State	84.5%	77.9%	72.8%
Federal	6.5%	12.8%	16.8%
Other Non-Tax	8.9%	9.3%	10.4%

The School's financial audit by the Auditor of State for FY15 released in April 2016 was a clean audit with a minor finding for Material Weakness Financial Statement Presentation.

The Sponsor gives the school an "A" on Fiscal Performance. The Treasurer provides accurate and extensive financial reports at GA Board meetings and is prompt in responding to questions of the GA or Sponsor. The funds are well managed as evidenced by the comparison of Source of Revenue for the past three years. *The school has exceeded the expected Fiscal Performance.*

ORGANIZATION AND OPERATION

The BHCS Board was comprised of five (5) Board members who represented local businesses and community members. Board Members included: Roger Chenevey, sales; Wayne Shelter, business owner; Marvin Yoder, business owner, Andrew Yoder, business owner, and Jeremy Chupp, ministry.

The Board met on a monthly basis and reviewed school finances each month and carefully monitored the school's progress in attaining its goals.

The Sponsor Representative attended all Board meetings and provided legislative and educational updates and reviewed financial reports.

The Treasurer provided written comprehensive financial updates monthly to the GA and the Sponsor.

The financial reports, which were reviewed by the GA and the Sponsor and taken into consideration along with educational and policy endeavors to provide appropriate governance for school improvements and extended learning opportunities and technical assistance.

The Sponsor conducted formal and informal site visits throughout the year including prior to the opening of the school year and two visits with students in attendance.

The Treasurer, Superintendent and a GA Representative completed the Auditor of State Records Retention and Sunshine Law Training.

The Superintendent provided the Board with an update on the school's curriculum audit to align with the Ohio Core Standards.

The Board, along with various stakeholders, engaged in strategic planning to define the vision for BHCS's future. They identified facilities, specifically additional academic space, transportation and food service. The Board and Administration continued to explore various avenues to address these priority areas.

The Board contracted with legal counsel to update their policy manual to bring it into compliance with HB 2 and with the items listed in the 2015-16 Compliance Checklist provided in March 2016 by ODE.

Since the School does not have its own website a page was provided on the Sponsor's website for posting of meeting notices, names of GA members, and Board Minutes.

The Sponsor gives the school a "B" Organization and Operations rating. The school is responsive and committed to fulfill its meeting and training requirements in a timely. The school made every effort to fulfill addition requirements mandated by HB 2 to be effective in the 2015-2016 year. The school has met Organization and Operations expectations.

LEGAL COMPLIANCE

Based on the ODE Sponsor Evaluation Checklist for Schools. The School was found to be compliant in all of the following areas:

Item #	Section Title
2	Community School; bond
4	Criminal records check of private contract employee
5	Investigation Reports
6	Report of employee conviction or alternative disposition
16	Site-based school's provision of a computer
22	Heimlich Maneuver Training
24	Participation of community school in education management information system
27	Inhalers
28	Procurement of Epinephrine Auto injectors

31	Suspension of employee pending criminal action
34	Consultation with board regarding changes in schedule
36	Community school student may enroll in career-technical program
37	Community School; career-technical education
43	Admission standards, dismissal procedures, attendance policy and achieving racial balance
44	Admission procedures
47	Compliance with standards of financial reporting
48	Distributing statement concerning state-prescribed testing and compulsory attendance law to parents
50	Training on public records and open meetings laws
51	Employment of attorney
52	Publication of names of members of governing authority
56	Admission policy and procedures
57	Payments to the sponsor for oversight and monitoring
58	Comprehensive plan for managing the schools
59	Dispute resolution procedures
61	School financial plan
62	Length of contract
63	Racial and Ethnic Balance Assessment
64	School Calendar
65	Community school's annual report
67	School's facilities
68	Liability Insurance
69	Minimum enrollment and minimum hours of learning opportunities provided during the year
76	Monitoring, oversight, and technical assistance; school closure
84	Designated fiscal officer - bond - licensing
85	Creation of a community school - general powers
86	Dropout prevention and recovery academic performance rating and report card system
92	Designated fiscal officer - bond - licensing
93	Data reporting requirements (college credit-plus)
94	JVSD allocation
96	College Credit plus summer term eligibility
97	Notice to students regarding program opportunities and program requirements
98	Program requirements for secondary schools
110	Procedural safeguards
111	Individualized education program (IEP)
112	Evaluations
113	Confidentiality

114	Child find
115	Free appropriate public education
116	Delivery of services
117	Applicability of requirements and definitions
119	Employment of non-licensed individuals with certain criminal convictions
120	Employment of individuals in positions that require a license and licensure of individuals with certain criminal convictions or other alternative dispositions
121	Alternative principal license
124	Teacher licenses
126	Annual enrollment reports; payments from department
127	Use of career-technical education supplemental funds and career-technical associated services funds
128	Career-technical education plan requirements; Criteria for career-technical programs
129	Guidance for approving food to be sold in schools
131	Emergency management plan
132	School district and building improvement, supports, and interventions
135	Guidelines for statewide education management information system
136	Establishing provisions for the exemption of first year limited English proficient students and for the allowance of accommodations for limited English proficient students
137	Scoring and reporting assessments
138	Establishing security and security investigation provision for assessments
139	Establishing provisions for a waiver by the superintendent of public instruction
140	Establishing provisions for the participation of students with disabilities in required assessments administered at the designated grades
144	Standards for the implementation of positive behavior intervention supports and the use of restraint and seclusion
145	Chart of accounts - school districts and community schools
146	Annual fiscal reports
147	Purchase or procurement of insurance for educational employees
148	Placement or purchase of tax-sheltered annuity for educational employees
149	Board of education spending plan
150	Public employment risk reduction program
160	Reporting violation of law by employer or fellow employee
161	Civil Rights Commission
162	Civil Rights Commission
163	Lead Abatement
165	Model pathways
166	Nature of courses; awarding high school credit
169	Reimbursement where student fails course

170	Financial aid ineligibility; transportation reimbursement
171	Funding and payment
172	Enrollment options
173	Information regarding and promotion of the program
174	Participation in college credit plus program during summer term
175	Seventh and eighth grade student participation
176	Notice of expulsion of student
177	Restrictions on enrollment
178	Enrollment in CCP; eligibility
179	Comprehensive Eye Exam
181	District of residence to reimburse for excess costs
182	Special education from another district - payment by district of residence
184	Employment and qualifications of necessary personnel
186	Districts to submit implementation plans - interdistrict contracts
187	Comparison of parent's and child's rights under state and federal education law and special needs scholarship program
188	Annual assessment of reading and writing skills of student with visual disability
189	Procedure where transition services not provided
190	Examination into cases of truancy; board to adopt policy regarding habitual truancy - intervention strategies.
191	Enforcement proceedings
192	Duties of teacher and superintendent upon withdrawal or habitual absence of child from school - forms
193	Excused absences for certain extracurricular activities
194	Compulsory school age - requirements for admission to kindergarten or first grade - pupil personnel service committee
195	Corporal punishment policy
196	Applicants and new hires subject to criminal records check provisions
197	Criminal records check
198	Confidentiality
199	Investigations
200	Spending of economically disadvantaged funds
201	Approval of career-technical education programs
202	Informational programs relative to missing children - fingerprinting program
206	Sale of a la carte beverage items
207	Standards governing types of foods and beverages sold on school premises.
208	3313.801 Display of national and Ohio mottoes.
209	Display of the national flag
210	Food allergy protection policy
211	Possession and use of Epinephrine auto injector to treat anaphylaxis

212	Possession and use metered dose inhaler or dry powder inhaler to alleviate asthmatic symptoms.
213	Diabetes care for enrolled students
214	Examinations and diagnoses by school physician
215	hearing and visual tests of school children - exemptions
217	Examine admission packet for appropriate requirements. Student file review to ensure it is being enforced.
218	Proof of required immunizations - exceptions.
219	District bullying prevention initiatives.
220	District policy prohibiting harassment, intimidation, or bullying required.
221	Adjudication order permanently excluding pupil from public schools.
222	Policy regarding suspension, expulsion, removal, and permanent exclusion.
223	Suspension, expulsion or permanent exclusion - removal from curricular or extracurricular activities.
224	Prohibiting incentives to enroll in district
225	Regulations and requirements regarding eye protective devices
226	School report card provided to parent
227	Testing requirements for fulfilling curriculum requirement for diploma
229	Diploma or honors diploma
230	School's grade promotion and retention policy
235	Requirements for high school graduation - workforce or college preparatory units
236	Policy on Career Advising, cont.
237	Policy on Career Advising
238	How the school addresses college and career readiness and financial literacy
239	Notice of core curriculum requirements and consequences of not meeting the curriculum
240	Advanced standing programs for college credit
241	Policy governing academic prevention and intervention services
243	School emergency management plans
244	Accurate record-keeping of schools that test hearing and vision of students
245	Policy on parental involvement in schools that includes foster caregiver
253	Provision of data to multi-state consortium prohibited.
259	Academic standards - model curriculum
260	Data verification code for younger children receiving state services
261	District to administer diagnostic assessment - intervention services
262	College and work ready assessment system
263	Use of test scores in grade promotion decisions
264	Administration and grading of assessments
265	Requirement to provide intervention services

266	Ohio graduation tests
268	Political Subdivision Tort Liability
269	Employer may not penalize employee for being called to jury duty
270	Child abuse reporting
271	Response respecting sealed records - index - limited inspection
272	Nonprofit corporation law definitions
273	Availability of public records for inspection and copying
274	Personal information systems
275	Public meetings - exceptions
276	Audit statement regarding adoption of anti-harassment policy
277	Financial audits and financial records
279	Missing children clearing house- missing children fund
280	Public Officers - Ethics
281	Pesticide use in schools
289	School transportation fees
293	Procedures for submitting data and presenting information
294	Responsibilities of an information technology center and a user entity
295	Information technology center permit eligibility and application
296	Purchase or procurement of insurance for educational employees
297	Calculating student populations
298	Devices to regulate ingress and egress through doors in school buildings
300	Assignment of course grade; credit
306	Joint educational programs
307	Awarding high school credit for course completed outside regular school hours at accredited post-secondary institution
309	Member of governing authority of community school prohibited from membership on board of education
310	Agreement with data acquisition site
312	Requests for data verification code
313	Autism scholarship program - data verification code request
314	Request for data verification code of applicant
315	Use of blended learning model
317	Dereliction of duty
318	Raffles - Illegal conduct of raffle - penalties
319	Determining school district to bear cost of educating child - change of residence

The School was found to be non-compliant in the following areas:

Item #	Section Title
109	Operating standards for identifying and ensuring gifted students
204	Health and safety review
267	Having an unlawful interest in a public contract

The following items on the School's checklist were deemed non-applicable for reasons cited:

Item #	Section Title	Reason Item is Not Applicable
1	Unauditable community school	The School has never been declared "unauditable" by the Auditor of the State of Ohio
7	Reopening of permanently closed community school	Not reopening
9	Plan by computer-based schools for services to disabled students	Beacon Hill is not a computer-based school
10	Orientation course	Not an e-school
11	Maximum daily hours by computer-based school student	Not an e-school
12	Withdrawal of computer-based school student not taking tests	Not an e-school
13	Computer-based schools to provide location for statewide tests	Not an e-school
14	No contracts for facility space after 7-1-04	Not an e-school
15	Standards for internet- or computer-based community schools	Not an e-school
17	Child entitled to computer supplied by the school	Not an e-school
18	Internet- or computer-based schools	Not an e-school
19	Enrollment limitations for internet- or computer-based community schools	Not an e-school
23	Breakfast and lunch programs - Summer Extension	No summer program
25	Placement of automated external defibrillator in school	The school does not have an external defibrillator and therefore training of staff is not required, hence there are no training records to post.

26	Screening for body mass index and weight status category	Screening optional
30	Removal of conversion community school employees from collective bargaining unit.	Employees third party hire
32	Teachers and nonteaching employees (Collective Bargaining)	Employees third party hire
33	Teachers and nonteaching employees (Collective Bargaining)	Employees third party hire
35	Transportation of native students provided by community school - agreement	No native students
38	Reporting rules for community school students living in home	No students from residential facility enrolled
45	Disposal of real property acquired from school district	No school closure
46	Specification of use and acquisition of facilities	Does not operate in multiple facilities
49	Children residing in residential center; reporting	No students from residential facility enrolled
53	Conditions which would prohibit contract with new sponsor	Not changing sponsor
54	Contents of contract between governing authority and operator	School is self-managed
55	Contents of contract between governing authority and operator	School is self-managed
60	Responsibilities of a school district or ESC that is also an employer of community school employees	Employees third party hire
66	Employee benefits	Employees third party hire
73	Detailed accounting by management company; categories of expenses	The school does not use a management company; it is self-managing
95	Delivery methods by the institution of higher education for courses under the college credit plus program	Employees third party hire
99	Pupil instruction	The school does not provide transportation directly to students, rather their resident districts provide this service including the training (drills).
100	Non-routine use of school buses	Transportation provided by third party
101	Personnel qualifications	Transportation provided by third party
102	School transportation driver physical qualifications rule	Transportation provided by third party

103	Authorized vehicles for transportation of pupils to and from school and school-related events	Transportation provided by third party
104	Records and reports	Transportation provided by third party
105	Pupil transportation management policies	The school does not offer transportation to students and does not employ drivers.
106	Transportation of children with disabilities	Transportation provided by third party
107	School bus routes and stops	Transportation provided by third party
108	Transportation of pupils	Transportation provided by third party
118	Employment of school bus and van drivers with certain criminal convictions	Transportation provided by third party
122	Teacher residency	Employees third party hire
123	LPDC (Standards and requirements for educator licenses - local professional development committee)	Employees are provided by a third party and included under their LPDC. The school provides a member to the LPDC committee.
125	Student success plan and career counseling	No Adult Ed Program
130	Report required	Lunches provided by third party
133	School child program	Does not operate a preschool
134	Preschool programs	Does not operate a preschool
141	Emergency and evacuation procedures	The school does not operate a transportation program. The districts of residence provide the transportation and related trainings.
142	School bus inspections	Transportation provided by third party
143	General rules	The school does not operate a transportation program. The districts of residence provide the transportation and related trainings.
151	Unemployment Compensation	Employees third party hire
152	Worker's compensation	Worker's Compensation - Payroll is done as a purchased service, therefore, Worker's Compensation is reported by a third party.
153	Settlement of dispute between exclusive representative and public employer - procedures	Employees third party hire
154	Unfair labor practice	Employees third party hire
155	Prohibiting agreements contrary to community school provisions	Beacon Hill Academy employees are not working under any collective bargaining agreements.
156	Terms of the agreement	Employees third party hire
157	Matters subject to collective bargaining	Employees third party hire

158	Procedure upon filing petition for election	Employees third party hire
159	Public employers exclusive representative	Employees third party hire
164	Designation of STEM school equivalent for community school	Not a STEM school
167	Credential requirements for instructors	Employee's are third party hire
168	Application for waiver of requirements of program	The school did not request a waiver for College Credit Plus; there is a local policy 3670 covering the College Credit Plus
180	School district payments to county boards of developmental disabilities	The school had no contract with the county DD Board for 2015-16
183	Home Instruction	No students on home instruction in 2015-16
185	Districts to submit implementation plans - interdistrict contracts	No contracts in 2015-16
203	Publication of information regarding online education and career planning tool.	The school subscribes to the Careers Connection Program through the Tri-County ESC of which this is a component.
205	A la carte foods; determination of nutritional value; software.	Food provided by third party
216	Screening of beginning pupils for special learning needs	School does not serve this age child
228	Standards for awarding high school credit equivalent to credit for completion of high school academic and vocational education courses	The school does not have and adult education program.
231	Fourth grade reading capability	The school does not serve students in 4th grade
232	Fourth grade reading capability	School does not serve this age child
233	Fourth grade reading capability	School does not serve this age child
234	Community service education program	No community service program
242	Interscholastic athletics: Parental information about concussion and head injuries; requirements of coaches and referees	The school does not operate a state approved interscholastic athletic program.
246	Disposal of real or personal property - acquisition of real property	School has no property
247	School sponsorship; assessment of district and community schools	No conversion to be opened in CMSD
249	Exclusions from definition of employee under ORC section 3309.01	Employees third party hire

250	Deducting employer contributions from state aid moneys	Deducting employer contributions from state aid money - Payroll is done as a purchased service, therefore, deductions for State Teachers Retirement System are reported by a third party.
251	Academic distress commissions	The school is not identified as being under academic distress and is not subject to the Academic distress Commission. Employees are hired through a third party and are not part of a collective bargaining unit.
252	School's compliance with requirements of continuous improvement plan	The school is not on an improvement plan.
254	Providing consultation and technical assistance	Does not operate a preschool
255	Preschool program building requirements and building plan	The school does not operate a preschool.
256	Criminal records check	The school does not operate a preschool.
257	Rules for minimum standards for preschool programs	The school does not operate a preschool.
258	Preschool educator license	The school does not operate a preschool.
278	Chapter 117 Notes	Employees are provided by a third party who covers this compliance
282	Qualifications to be a Medicaid school program (MSP) provider	The school does not participate in the Medicaid School Program, hence no agreement.
283	Medicaid school component administrative costs	Does not participate
284	Ohio works first: learning, earning and parenting program	The school has no written agreement with the county department of job and family services regarding enrollment in LEAP.
285	Vehicle maintenance	Transportation provided by third party
286	Authorized and unauthorized passengers	The school does not transport students.
287	Personnel training program	Beacon Hill Academy does not provide transportation via busing or van service and does not employ drivers.
288	Calculation of pupil transportation operation payments	Transportation provided by third party
290	Qualifications to direct, supervise, or coach a pupil activity program	The school does not offer extracurricular activities or employ personnel as coaches.
291	Educational aide permits	Educational aides are a third party hire who does the licensing review.

292	Reading achievement improvement plans	Grade levels are not served
299	Purchase of mercury-added measuring device for classroom use	The school does not use any mercury or mercury-added measurement devices and does not have a preschool license from ODE.
301	Designation of STEM school equivalent for community school	Not a STEM school
302	Retesting teachers in low performance schools	Not in effect yet.
303	Approval of funding for combined or partial units	Beacon Hill Academy does not have any agreements to provide services for gifted students or programs with another district or agency.
304	Implementation of program	Not part of Cleveland Scholarship Program
305	Agreements to share services	No agreement for shared services.
308	Plans for completion of make up days via web access	does not use calamity days
311	Municipal school district student advisory committees	Beacon Hill Academy is not designated as a municipal school district.
316	Initiation of community learning center process	Not initiating a learning center

The Sponsor gives the school a "B-"rating in Legal Compliance. A number of items which appear on the extensive School Compliance Checklist are borderline compliant. However, the School has engage legal counsel to assist them in correcting the items which necessitated changes in policy. *The school has met the Legal Compliance Level.*