

**2017-2018 Annual Report**  
**BEACON HILL COMMUNITY SCHOOL – IRN #012501**

**A. Education**

One (1) Superintendent (part-time), one (1) Principal (part-time), seven (7) staff members, which included five (5) teachers with HQT status and two(2) HQT classified staff members, provided traditional classroom instruction as well as monitoring supplemental online curriculum. OdysseyWare provided supplemental online curriculum. A blended curriculum design and delivery provided students with individualized pathways for graduation from high school to life-long career/educational pursuits and employment opportunities. The staff continued a curriculum audit to assure alignment with the Ohio Learning Standards. *i-Ready* was implemented to provide diagnostic testing in Reading and Math as well as individualized supplemental learning for students. BHCS contracted services for special education and student testing through TCESC, food services through Southeast Local Schools (Wayne County), and technology services through the Tri-County Computer Services Association. Community partners are: Lighthouse of Hope, SpringHaven Counseling Center, Mount Eaton Business Association, and Wayne County Workforce Innovation Network (WIN).

On opening day of the 2017-18 SY 67 students were enrolled; during the school year two (2) additional students were added. Throughout the school year, four (4) students withdrew: two (2) students transferred to other schools and two (2) students withdrew for religious reasons having completed Eighth (8<sup>th</sup>) grade. Additionally one student graduated with a diploma early. The final enrollment on the last day of the school year totaled 64 students. An additional two (2) students graduated with a diploma at the end of the school year (total of three high school graduates).

**B. Finance**

BHCS had a licensed school treasurer who provided a five-year forecast and a financial plan. BHCS maintained consistency with enrollment for 2017-18. Below is a breakdown of the school's final enrollment by grade level:

<b>Grade</b>	<b>Total</b>
Grade 7	24
Grade 8	27
Grade 9	3
Grade 10	6
Grade 11	1
Grade 12	3
<b>TOTAL</b>	<b>64</b>

Financial payments were received from the Ohio Department of Education State Foundation Grants and several annual federal grants. The Treasurer provided monthly financial statements, and the annual fiscal audit for 2016-17. Beacon Hill received the Ohio Auditor of State Award for financial management. The 2017-18 Financial Audit is being conducted in the fall of 2018.

**C. Governance**

The BHCS Board was comprised of five (5) Board members who represented local businesses and community members. The Board met on a monthly basis and reviewed school finances each month and carefully monitored the school's progress in attaining its goals. The BHCS Board employed a licensed school Treasurer who provided financial reports, which were reviewed and taken into consideration along with educational and policy endeavors to provide appropriate governance for school improvements and extended learning opportunities. The Superintendent provided the Board with an update on the school's curriculum audit to align with the Ohio Learning Standards. The Board, along with various stakeholders, engaged in strategic planning to define the vision for BHCS's future. They identified facilities, specifically additional academic space, transportation and food service. The Board and Administration continued to explore various avenues to address these priority areas.

**D. Academic Assessment and Accountability**

**Assessment System**

Accurate assessment is critical to determine if learning is occurring. The SCHOOL has a built in comprehensive plan that uses traditional assessment tools to determine achievement levels of individual students, independent of conventional grade-level designations.

The goal is to advance each individual student to higher levels of performance in each subject area. State-mandated assessments will be required and used to provide valuable information.

Instructional support will be provided by staff who will monitor student's strengths and weaknesses through frequent interactions and use this data to provide interventions, modifications and other learning opportunities that are appropriate for the student.

**Administrative Schedule**

All State-mandated assessments will be administered according to dates established by the Ohio Department of Education.

**Goals/Objectives**

**State-Mandated Assessments**

The SCHOOL will administer state-mandated assessments to all students.

GOAL	Students will demonstrate proficiency on one or more components of the state assessment.
OBJECTIVE	75% of the students taking the state assessments will demonstrate proficiency on one or more components of the state assessment.
MEASUREMENT	Students assessment scores
RESULTS	<b>63 of 64 students tested demonstrated proficiency (98.4%)</b>

**Graduation and Academic Requirement Attainment**

GOAL	Students in grades 7 and 8 will complete academic requirements leading to a completion certificate.
OBJECTIVE	90% of enrolled students will complete eighth grade academic requirements.
MEASUREMENT	Number of eighth grade completion certificates issued.
RESULTS	100% of eighth grade students successfully completed eighth grade
GOAL	Students in grades 9-12 will complete academic requirements leading to graduation.
OBJECTIVE	90% of the students will complete a minimum of 3 credits toward graduation each year.
MEASUREMENT	Student transcript
RESULTS	<b>13 of 14 students completed at least 3 credits (92.8%)</b>

**Attendance**

GOAL	Students will attend school and/or participate in learning opportunity hours on a daily basis.
OBJECTIVE	90% of the students in grades 7 and 8 will attend school on a daily basis.
MEASUREMENT	Daily attendance reports
RESULTS	Average Daily attendance was 96.3%
OBJECTIVE	90% of students in grades 9-12 will complete learning opportunity hours on a daily basis.
MEASUREMENT	Student login reports and educational journal entries.
RESULTS	<b>Based on student login reports and journals, students routinely logged learning opportunity hours. (13/14 students completed at least 3 credits)</b>

**Parental Involvement**

GOAL	Parents/guardians/foster caregivers will engage in and support their students' education.
OBJECTIVE	75% of the of parents/guardians/foster caregivers will demonstrate engagement and support of their child's education.
MEASUREMENT	Documented attendance a school sponsored event.
RESULTS	<b>100% of families had a parent attend at least one school sponsored event</b>

**Additional Performance Goals**

STANDARD	50% of enrolled students will participate in off-campus learning opportunities involving community service of some kind.
MEASUREMENT	Off-campus learning opportunity hours in the community will be documented.
RESULTS	<b>42 of 64 students logged off campus learning opportunity hours (65.6%)</b>
GOAL	The social, emotional, and educational needs of all students will be addressed.
STANDARD	100% of students will be interviewed during intake process and necessary referrals will be made to counselors, social workers, and social service agencies.
MEASUREMENT	The number of documented referrals.
RESULTS	<b>2 referrals were made</b>