

Summary of the Third Grade Reading Guarantee Guidance Document, August 6, 2012

✓	Deadline	Requirements
DIAGNOSTIC ASSESSMENTS & READING IMPROVEMENT AND MONITORING PLANS		
	September 30, 2012	Administer ELA diagnostic assessment given to all students (annually) in K-3: <i>Districts may administer ONLY the reading portion of the state ELA diagnostic to meet this requirement.</i>
	Within 60 days of testing results	Send letter to parents of students “not on track” to be reading by grade level by the end of the school year.
	Within 60 days of testing results (or “learning of deficiency”)	Develop a reading improvement and monitoring plan for the reading deficiency of each student “not on track”: <ul style="list-style-type: none"> • Provide intervention for each student “not on track” using research-based reading strategies • Provide a teacher with reading endorsement or who has passed a test in reading instruction for each student “not on track”.
	September 30, 2012	Adopt board policies and procedures for assessing reading skills in Grades K-3: <i>Use present board policy for assessing in K-2 as starting point; include Grade 3 and the deadline of September 30 each school year.</i>
	Mid-August 2012	Receive survey to report the diagnostic assessment used to assess reading.
	Prior to 2013-2014	Receive from ODE a list of Approved Comparable Diagnostic Tools.
	TBD	Receive guidance on the reading test required of teachers having a student on a reading improvement and monitoring plan.

INTENSIVE REMEDIATION SERVICES		
	2012-2013	For students already retained by third grade guarantee, provide at least 90 minutes of reading daily, includes core reading block: <ul style="list-style-type: none"> • Offer option for reading intervention services other than district; district provides list of screened/approved service providers, parent/guardian pays <i>ODE will provide guidance on the 90 minutes and on how to evaluate services.</i>
	2012-2013	Track data and use EMIS year-end collection to report which students are “on-track” and “not-on-track” and the intervention services given (testingwerks has options).
	For 2013-2014 school year and beyond	For students retained: <ul style="list-style-type: none"> • Provide a high-performing teacher as determined by the teacher’s student performance data or performance reviews • Develop a policy to move these students on to Grade 4 any time they demonstrate proficiency in reading • Plan for providing Grade 4 instruction in subject areas that the student demonstrates proficiency.
	Fall 2012	Receive (from ODE) cut score that students must achieve to avoid retention.
	Spring 2013	Receive guidance from ODE on alternative reading assessment in addition to the Grade 3 OAA.
	TBD	Receive guidance on how to use student performance data or performance reviews to determine “high-performing” teachers.
	Spring 2013	Receive guidance from ODE on intervention and intensive reading instruction.
THIRD GRADE READING GRANTS		
	December 31, 2012	Submit application for grant to help cover the additional fiscal cost of implementing the Third Grade Guarantee. <i>Application is now being developed.</i>
	April 30, 2013	Receive announcement of grant winners.