

State Disaggregated Adjusted Cohort Graduation Rates

	2010-11	2009-10
All Students	79.7	78.0
Female	82.0	80.5
Male	77.5	75.5
IEP	66.9	64.6
Economically Disadvantaged	65.2	63.1
LEP	63.1	56.8
Asian	87.7	86.2
Black, Non-Hispanic	58.7	56.0
Hispanic	65.7	59.9
American Indian or Alaskan Native	70.7	62.6
Multiracial	70.7	67.7
White, Non-Hispanic	85.2	83.8

Note: LEP statistics include students that have exited LEP program within 2 years.

State Disaggregated Graduation Rates (Legacy Rate)

	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04	2002-03	2001-02
All Students	84.5%	84.3%	83.0%	84.6%	86.9%	86.1%	86.2%	85.9%	84.3%	82.7%
Female	85.8%	85.5%	84.3%	85.8%	88.4%	88.0%	88.0%	87.7%	86.5%	85.6%
Male	83.2%	83.0%	81.7%	83.4%	85.5%	84.3%	84.3%	84.1%	82.2%	79.9%
Disabled Flag	82.5%	82.5%	82.9%	84.1%	84.6%	83.6%	83.9%	82.3%	78.8%	77.7%
Economic Disadvantage Flag	75.8%	75.0%	70.9%	72.7%	74.5%	75.0%	79.7%	82.9%	81.0%	71.0%
Limited English Proficiency Flag	76.6%	75.9%	70.3%	71.6%	74.2%	77.6%	77.7%	74.2%	73.8%	79.5%
Asian	94.4%	93.8%	92.0%	92.4%	93.2%	93.6%	92.5%	91.8%	92.1%	90.3%
Black, Non-Hispanic	65.6%	65.3%	61.3%	64.3%	71.3%	69.0%	68.4%	66.8%	62.9%	60.6%
Hispanic	74.0%	62.7%	61.4%	64.5%	67.0%	73.8%	74.1%	71.8%	71.6%	65.9%
American Indian or Alaskan Native	74.0%	74.3%	76.1%	69.1%	79.7%	71.8%	74.0%	71.7%	67.0%	64.9%
Multiracial	78.0%	78.3%	75.2%	78.2%	77.2%	79.0%	80.1%	81.6%	79.5%	80.2%
White, Non-Hispanic	89.4%	89.3%	88.6%	89.4%	90.3%	89.8%	89.8%	89.8%	88.6%	86.9%

Note: LEP statistics include students that have exited LEP program within 2 years.

Potential Talking Points

- African-American student graduation rates have historically ranked as one of the lowest subgroups in Ohio. This is true for both the legacy and adjusted cohort graduation rates.
 - Adrian Allison and the Education Reform and Strategic Initiatives group presented and discussed disaggregated graduation rate results (highlighting the low graduation rate for this subgroup) with State Board Urban Schools Committee in March 2011.
- High mobility rates in our Big 8 districts, and challenges they have articulated in tracking highly mobile students, also may contribute to this observation.
- Important in the development of policy is the need to monitor the differential impact on the various racial groups. As we move to more rigorous standards, the identification of additional supports may be necessary to ensure that students in these lowest performing groups receive the support they need to graduate.

		4-year Graduate Count	4-year Non-Graduate Count	4-year Denominator	4-year Graduation Rate
Subgroup	Race				
LEP	Asian	293	101	394	74.4%
	Black, Non-Hispanic	270	172	442	61.1%
	Hispanic	396	335	731	54.2%
	American Indian or Alaskan Native	4	--		100.0%
	Multiracial	21	15	36	58.3%
	Pacific Islander	--	1		0.0%
	White, Non-Hispanic	197	67	264	74.6%
IEP	Asian	49	27	76	64.5%
	Black, Non-Hispanic	3,087	2,097	5,184	59.5%
	Hispanic	336	208	544	61.8%
	American Indian or Alaskan Native	38	20	58	65.5%
	Multiracial	394	247	641	61.5%
	Pacific Islander	2	--		100.0%
	White, Non-Hispanic	10,818	4,676	15,494	69.8%
Disadvantaged	Asian	425	132	557	76.3%
	Black, Non-Hispanic	10,313	7,886	18,199	56.7%
	Hispanic	1,363	934	2,297	59.3%
	American Indian or Alaskan Native	83	48	131	63.4%
	Multiracial	1,246	772	2,018	61.7%
	Pacific Islander	11	7	18	61.1%
	White, Non-Hispanic	21,128	8,667	29,795	70.9%
NonDisadvantaged	Asian	1,371	111	1,482	92.5%
	Black, Non-Hispanic	5,092	2,889	7,981	63.8%
	Hispanic	1,179	390	1,569	75.1%
	American Indian or Alaskan Native	86	22	108	79.6%
	Multiracial	1,695	439	2,134	79.4%
	Pacific Islander	15	2	17	88.2%
	White, Non-Hispanic	73,882	7,649	81,531	90.6%