

## **STUDENT READING IMPROVEMENT AND MONITORING PLAN REQUIREMENTS**

Within 60-days of receiving the diagnostic assessment results the district must develop a reading improvement and monitoring plan for each student identified as reading below grade level. The district shall involve the student's parents/guardian. The plan must including the following:

1. identify the student's specific reading deficiencies;
2. describe the additional instructional services and support that will be provided to remediate the student's deficiencies;
3. include opportunities for parental involvement in those services and support;
4. specify a process for monitoring the student's receipt of the services and support;
5. provide a reading curriculum during regular school hours that helps the student read at grade level, provide scientifically-based and reliable assessment and provides initial and ongoing analysis of the student's reading progress; and
6. state that the student may be retained in the third grade for failure to pass the third-grade reading achievement assessment.

Reading Improvement Monitoring Plan (RIMP) templates will be available from ODE within the next few weeks. Be sure to check back frequently for updated information.