

Reading Achievement Improvement Plans:

School districts must have a reading achievement improvement plan by December 31, 2016, if:

1. The district receives a “D” or “F” on the kindergarten through third-grade literacy measure for the last two consecutive years; and
2. Less than 60 percent of the district’s students score proficient or higher on the third grade reading test in the most recent spring administration.

Those school districts required to create a reading achievement improvement plan must submit it by December 31 of each year. The State Board of Education will identify the elements of the reading achievement improvement plans by December 31, 2014. The department will post the submitted reading achievement improvement plans on its web site.

Diverse Learners

Students who do not speak English may be excused from retention if they have attended a U.S. school less than three full school years (instead of the two years in previous law) and have received instruction in English as a second language for less than three years (instead of the two years in previous law).

The requirement for annual diagnostic testing does not apply to students with significant cognitive disabilities or other disabilities authorized by the department.