

## Student Learning Objective (SLO) Template

*This template should be completed while referring to the SLO Template Checklist Document.*

Teacher Name: Mr. Hunter Content Area and Course(s): Mathematics Grade Level(s): 4<sup>th</sup> and 5<sup>th</sup> grade self-contained special education Academic Year: 2012-2013  
Please use the guidance provided in addition to this template to develop components of the student learning objective and populate each component in the space below.

### Baseline and Trend Data

*What information is being used to inform the creation of the objective and establish the amount of growth that should take place within the time period?*

Results from the students' performance on the third and fourth grade Ohio Alternate Assessment for Students with Cognitive Disabilities (AASCD) in math indicate that students range in their performance. The following are the scores from the 2011-2012 school year. Note: Third grade students from 2011-12 are my current fourth grade students and fourth grade students in 2011-12 are now my fifth grade students.

Performance on the 2011-2012 Third-Grade AASCD	
Student A	Limited
Student B	Proficient
Student C	Basic
Student D	Accelerated
Student E*	This student is a transfer student from Maryland. He took the Alt-MSA and scored at the Basic level

Performance on the 2011-2012 Fourth-Grade AASCD	
Student F	Basic
Student G	Basic
Student H	Basic

### Student Population

*Which students will be included in this SLO? Include course, grade level, and number of students.*

This SLO covers my eight students with severe cognitive disabilities (five fourth graders and three fifth graders). All students have IEPs and receive support from specialists and personnel in the building.

### Interval of Instruction

*What is the duration of the course that the SLO will cover? Include beginning and end dates.*

The duration of the course is from September 2012 through May 2013.

## Standards and Content

What content will the SLO target? To what related standards is the SLO aligned?

This target will focus on the Common Core State Standards for Mathematics for third grade and fourth grade.

Students with cognitive disabilities will struggle significantly to access grade-level content. These standards may not be appropriate given the past performance of students. Furthermore, the teacher should provide more detail about the content of the standards.

## Assessment(s)

What assessment(s) will be used to measure student growth for this objective?

Ohio Alternate Assessments for Students with Cognitive Disabilities (AASCD)

The teacher needs to provide greater detail about the assessment. Why is this assessment appropriate?

## Growth Target(s)

Considering all available data and content requirements, what growth target(s) can students be expected to reach?

Students will be expected to attain the following targets depending upon their performance on last year's exam:

Growth Target	
Performance on 2011-2012 exam	Performance on the 2012-2013 exam
Proficient	Proficient
Basic	Basic
Limited	Basic

These targets may be attainable, but may they are not sufficiently rigorous. These targets expect students to maintain their current level of performance rather than improve. In addition, the teacher did not set a target for Student D, who scored Accelerated on the 2011-2012 exam. The teacher must ensure that all students in the course have a growth target.

## Rationale for Targeted Student Growth within the Interval of Instruction

What is your rationale for setting the above target(s) for student growth within the interval of instruction?

I determined these growth targets based upon the growth of my former students on last year's performance assessments.

This rationale does not explain how the targets are rigorous and appropriate for the population or how the SLO will address student needs. How will the targets align with broader school and district goals?