

Approved List of Research-Based Reading Instruction Programs

Research-Based Reading Instruction Programs

One option for teachers to meet the requirement of the Third Grade Reading Guarantee is to complete an approved research-based reading instruction program. ODE has released the criteria it will use to evaluate and approve these programs. A list of ODE approved programs for this qualification option is posted below. Please keep in mind that there exists a sunset clause on this credential of 2016. The sunset clause means that in 2016 this credential will need to be replaced by what's being referred to as a continuing credential (i.e. Rigorous Reading Test, etc.) that will never expire.

Research – Based Reading Instruction Program Guidance (6/20/13)

Teachers of third grade students who are either on a reading improvement and monitoring plan, or have been retained, may hold a credential or complete a scientifically research-based reading instruction training program from the Ohio Department of Education's approved list to meet the Sub. Senate Bill 21 teacher qualifications requirements. This credentialed and training program option is only viable until 2016.

The programs on the ODE approved list below have met both Educator and Program Criteria. In January 2014, the State Board of Education will adopt reading competencies. Once the reading competencies are adopted, this program list will be reevaluated to determine if the programs align to the reading competencies. Only those programs that align to the reading competencies will remain on the list.

ODE'S APPROVED LIST OF CREDENTIALS AND SCIENTIFICALLY RESEARCH-BASED READING INSTRUCTION PROGRAMS

- Literacy Specialist Endorsement
- TESOL Endorsement
- Active National Board Certification- Early and Middle Childhood(applies to literacy, reading, language arts)
- IMSLEC (International Multisensory Structured Language Education Council), ALTA (Academic Language Therapy Association), AOGPE (Academy of Orton-Gillingham Practitioners and Educators)
- Reading Recovery
- Literacy Collaborative (coach or teacher)
- Success for All (SFA)
- Orton-Gillingham (30 hr-training) / IMSE (Institute for Multi-Sensory Education) *must include practicum
- Leveled Literacy Intervention System (LLI)
- CLLIP (Collaborative Language and Literacy Instruction Program)
- LLI (Leveled Literacy Intervention System)
- AFTCRIP (American Federation of Teachers Comprehensive Reading Instruction Program)

SCIENTIFICALLY RESEARCH-BASED READING INSTRUCTION Program CRITERIA	
Program Criteria: The program must support the development, intervention and acceleration of reading in children. The program must include high quality learning experiences within the program that:	Educator Criteria: In addition, the educator who completed and is implementing the program must have:
• provide opportunities for differentiated instruction and intervention;	• participated in a clinical/ practicum working with students (supervised);
• promotes screening and progress monitoring that provides prescriptive diagnosis and informs instruction to meet the student where they are in order to move and accelerate their reading development;	• a knowledge of the quantitative, qualitative, and matching text to reader components of the text (text complexity);
• align to Common Core state standards in reading/English language arts which includes the five essential components of reading;	• demonstrated the ability to administer intervention for at risk students; and
• encourage literacy across the curriculum;	• designed effective instruction based on the student's reading needs.
• foster culturally responsive teaching;	