



Fact Sheet

Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD)

The AASCD, which will be administered for the first time in spring 2013, is designed to allow students to demonstrate their knowledge and skills as they relate to the Common Core State Standards and Ohio Revised Academic Content Standards. Key aspects of the AASCD include the following:

- The content of the AASCD is appropriately rigorous and aligned to Ohio's Academic Content Standards - Extended
- Students respond to task/items or prompts
- The scores reflect student knowledge and skills
- These scores provide information that allows educators to build and maintain instruction aligned with academic expectations

Below you will find a chart which elaborates the main differences between the old portfolio assessment and the new assessment.

SWD Portfolio	AASCD
Vendor – American Institutes for Research	Vendor – American Institutes for Research
Developed for students with significant cognitive disabilities who cannot meaningfully participate in the state's general assessment	Developed for students with significant cognitive disabilities who cannot meaningfully participate in the state's general assessment
The IEP team determines that a student will participate in the SWD	The IEP team determines that a student will participate in the AASCD
A collection of evidence that measures a student's performance aligned to a grade level of Ohio's Academic Content Standards - Applications.	Individually administered student performance assessment aligned to Ohio's Academic Content Standards – Extended (OACS-E) that tests discrete academic skills.
Assessment built from Applications of State Standards	Assessment built from Extended Standards
Scored by trained scorers in a central location	Test administrator scoring based upon accuracy of response
	Student responses will be entered into a web-based system
Teacher created a portfolio that may include a variety of information such as teacher data sheets, student work and letter(s) from family.	Test administrator administers an assessment based on performance items/tasks in each content area and grade/grade bands
Teacher generated test materials and student evidence.	Test materials available in print form through a test booklet with a detailed script.
Evidence collected throughout the school year	Specific assessment window of 5 weeks
Community members and parents contribute evidence of student performance.	Test administrator administers all parts of the assessment
The responsibility shared by IEP team members.	Test administered by a single trained and licensed person
English Language Arts (Read/Writing), Mathematics, Science, and Social Studies	English Language Arts (Read/Writing), Mathematics, Science, and Social Studies