

Annual Report of Community Schools
For
School Year 2015-2016

Submitted by
Tri-County Educational Service Center (050526)
November 30, 2016

Ashland County Community Academy (009971) Status Open

OVERVIEW

The mission of the Tri-County Educational Service Center (TCESC-IRN #050526) is to lead all individuals and agencies impacted by the services of the Educational Service Center through the 21st Century by providing innovative and quality services which meet changing individual and collective needs. As a part of those collective needs was the recognition that regular school programs may not be appropriate for all students and that certain students may need special programs to help them overcome attendance, academic, and/or behavioral problems.

This recognition led the TCESC to provide sponsorship for three (3) Conversion Community Schools in the tri-county area; two (2) of which are designated as Drop Out Prevention Recovery (DOPR) and one (1) which targets services for at-risk student in grades 7-12 who have been unable to achieve a high school diploma in the traditional school setting and/or whose cultural beliefs limit participation in public education beyond a certain grade level.

These three (3) schools are the Ashland County Community Academy (ACCA-IRN 009971- DOPR) in Ashland County, Beacon Hill Community School (BHCS-IRN #012501) and Liberty Preparatory School (IRN#013962-DOPR) in Wayne County

Ashland County Community Academy – IRN 009971

Mission Statement

The mission of the Ashland County Community Academy (ACCA) is to provide an education that is an alternative to a traditional school, with an emphasis on the individual, where students graduate and become healthy, caring and responsible adults.

The Ashland County Community Academy (ACCA) is a site-based, conversion community school sponsored by the Tri-County Educational Service Center (TCESC). ACCA is located at 716 Union Street, Ashland, Ohio 44805 (Ashland County).

The School's Administrator is Allen Wilson, and the Treasurer is Jill Meng.

Students in grades 7-12 were provided with educational programming through a blended learning platform. Special services were provided to meet their individual needs with particular focus placed on those at risk of dropping out of school for various social, personal, and educational reasons.

ACADEMIC PERFORMANCE

ACCA was designated a Drop-Out Prevention Recovery Program (DOPR) for the 2015-16 school year. This was ACCA's eighth year of operation..

Five (5) teachers with HQT status provided traditional classroom instruction as well as monitoring supplemental online instruction. Additional school staff included one (1) para-professional classroom aide, one (1) student services director, two (2) part-time school liaisons, one (1) secretary, and one (1) building administrator OdysseyWare provided supplemental online curriculum.

A blended curriculum design and delivery provided students with individualized pathways for graduation from high school to life-long career/educational pursuits and employment opportunities

ACCA contracted services for special education and student testing through TCESC, food services through the Ashland City Schools (Ashland County), and technology services through the Tri- County Computer Services Association.

ACCA instructional staff continued to implement Student Learning Objectives (SLOs) and modeling of the Ohio Teacher Evaluation System (OTES) and continued curriculum alignment to the Common Core during the 2015-16 school year.

Staff administered a Scholastic Reading Inventory assessment to all incoming students to identify baseline literacy data.

All students participated in required state testing as applicable.

Content area teachers and a literary specialist provided tutoring for those students who failed to pass fall 2015 mandated OGT tests. As a result of the mandated intervention strategies, ACCA was able to meet AYP benchmarks

The Ohio Department of Education's Office for Exceptional Children found ACCA's 2015-16 determination of special education program performance to be compliant

ACCA 2014-2015 and 2015-2016 DOPR Report Card Comparisons					
Category	2014-2015	Standard Status	2015-2016	Standard Status	Change
Enrollment	107	NA	118	NA	11
SWD	19.30%	NA	22.90%	NA	3.60%
Economically Disadvantaged	59.60%	NA	76.60%	NA	17.00%
Attendance Rate	88.70%	NA	87.40%	NA	-1.30%

High School Test Passage Rate	60%	Met	50%	Met	-10.00%
Gap Closing AMO	0%	Not Met	30.50%	Met	30.50%
Progress Value-Added	-1.4	Met	-0.8	Met	2.2
4-Year Graduation Rate	52.60%	Exceeds	40.40%	Exceeds	-12.20%
5-Year Graduation Rate	68.50%	Exceeds	60.00%	Exceeds	-8.50%
6-Year Graduation Rate	57.10%	Exceeds	71.60%	Exceeds	14.50%
7-Year Graduation Rate	65.60%	Exceeds	59.70%	Exceeds	-8.50%
8-Year Graduation Rate	63.50%	Exceeds	68.80%	Exceeds	5%
Graduation Rate Weighted Average	61.20%	NA	60.80%	NA	1

ACCA EOY results for 2015-2016:

0% of the 8th grade scored proficient on the EOY Science Assessment

0% of 8th graders scored proficient on the EOY ELA Assessment

0% of 8th grade students scored proficient on the EOY Math Assessment

0% of high school students scored proficient on the EOY Geometry Assessment

3% of high school students scored proficient on the EOY Algebra

18% of high school student scored proficient on the EOY Science Assessment

30% of high school students scored proficient on the EOY American History Assessment

13% of high school students scored proficient on the EOY ELA 1 Assessment

13% of high school students scored proficient on the EOY ELA 2 Assessment

18% of high school students scored proficient on the EOY American Government Assessment

ACCA OGT Results Comparison 2014-15 and 2015-16			
Subject	2014-2015 Passage Rate	2015-2016 Passage Rate	Change
Social Studies	21.5%	25.0%	+3.5
Writing	20.5%	22.9%	+2.4
Math	28.8%	10.9%	-17.9
Science	28.9%	15.0%	-13.9
Reading	31.3%	29.7%	-1.6

ACCA MAP Reading Mean RIT						
Grade	2014-2015 Winter to Spring	Area of Concern	Strong Performance	2015- 2016 Fall to Spring	Area of Concern	Strong Performance
12	-0.7	Literature	none	0.5	none	Vocabulary Acquisition and Use
11	-5.6	none	none	-0.7	none	Vocabulary Acquisition and Use
10	-8	none	Vocabulary Acquisition	-0.6	none	none
9	NA	NA	NA	NA	NA	NA
ACCA MAP Math Mean RIT						
Grade	2014- 2015 Winter to Spring	Area of Concern	Strong Performance	2015-2016 Fall to Spring	Area of Concern	Strong Performance
12	-1.3	none	none	0.2	none	none
11	0.1	none	Statistics and Probability	-1	none	none
10	1.9	none	none	-1.3	none	none
9	NA	NA	NA	0.4	Operations and Algebraic Thinking	NA

The Sponsor gives the school an Academic Performance rating of a “C-(Minus)” citing low EOY performance and declining performance on three of the five area on the OGT Passage rate from 2014-2015 to 2015-2016 accompanied by a decline in the 4-Year Graduation Rate percentage and the weighted Graduation Rate. While the school has maintained an acceptable percentages to have met standards on the DOPR Report Cards performance is on the decline. In addition there is a lack of documentation of addition assessments beyond those required to demonstrate student progress. *The school has not met its Academic Performance level.*

FISCAL PERFORMANCE

ACCA had a licensed school treasurer who provided a five-year forecast and a financial plan. The treasurer provided written monthly financial reports to both the ACCA GA and the Sponsor.

The financial reports, which were reviewed by the GA and the Sponsor and taken into consideration along with educational and policy endeavors to provide appropriate governance for school improvements and extended learning opportunities and technical assistance

Enrollment has continued to increase each year the school has been in operation.

Opening day enrollment was 108 students for the 2015-16 school year.

Grade	# Students Enrolled as of 8/31/15	# of Students Enrolled after 8/31/15	# of Students Enrolled During the year	# of Students with drawn 8/31/15-6/3/16	Ending enrollment for 2015-2016	WD for Graduation	WD Dropout	WD Other	Total WD
8	3	5	8	1	7	0	0	1	1
9	14	4	18	2	16	0	2	0	2
10	19	7	26	4	22	0	4	0	4
11	39	7	49	14	35	3	14	0	14
12	33	12	57	19	38	30	18	1	19
Total	108	35	158	40	118	33	38	2	40

2015-2016 FINANCIAL DATA	
TOTAL OPERATING REVENUES	\$860,461.57
STATE FOUNDATION	\$680,034.00
ECONOMIC DISADVANTAGED	\$17,154.75
SPECIAL EDUCATION	\$126,861.43
FACILITIES FUNDING	\$17,289.00
GRADUATION BONUS	\$9,542.96
TARGETING ASSISTANCE	\$9,579.43

The most recent Financial Audit conducted by the Auditor of State for FY15. The results released cited two findings Material Weakness Financial Statement Presentation, and Material Weakness-Noncompliance-Student Withdrawals. These items were corrected.

The Sponsor gives the School a B+ rating in Fiscal Performance the funds are well managed and audits are clean with minor findings. However the finding for noncompliance student withdrawals did lead to an overpayment of foundation receipts. *The school has met its Fiscal Performance Level.*

ORGANIZATION AND OPERATIONS

The ACCA Board was comprised of five (5) Board members representing local business, education, local government, and social service agencies. Members included: Tom Gaus, ABLE director; Kevin Lacey, private business owner, Steven Brown, education consultant; Matthew Miller, state employee-Department of Transportation and local elected city councilman, and David Ross, county agency assistant director Ashland Mental Health and Recovery Board.

A representative of the GA completed the Auditor of State Records Retention and Sunshine Law training.

The Board met every other month and reviewed school finances for each other month and carefully monitored the school's program progress in attaining its goals. The Sponsor Representative attended all Board meetings and provided legislative and educational updates and reviewed financial reports.

The financial reports, which were reviewed by the GA and the Sponsor and taken into consideration along with educational and policy endeavors to provide appropriate governance for school improvements and extended learning opportunities and technical assistance.

The Sponsor conducted formal and informal site visits throughout the year including prior to the opening of the school year and two visits with students in attendance.

The Sponsor gives the school a "C" rating for Organization and Operation. In 2015-16 there was not total compliance in the area of background checks for GA members, completion of Records Retention and Sunshine Law Training as stated in HB 2, and completion of disclosure statements. Lack of attention and or response in timely manner to matters regarding changing laws and regulations as well as completion of required trainings is a weakness of the GA and School's administration. *The school has met its Organization and Operation Level of Performance.*

LEGAL COMPLIANCE

Based on the ODE Sponsor Evaluation Checklist for Schools Ashland County Community Academy was found by the Sponsor to be compliant in all of the

following areas:

Item #	Section Title
2	Community School; bond
4	Criminal records check of private contract employee
5	Investigation Reports
6	Report of employee conviction or alternative disposition
16	Site-based school's provision of a computer
22	Heimlich Maneuver Training
23	Breakfast and lunch programs - Summer Extension
24	Participation of community school in education management information system
28	Procurement of Epinephrine Auto injectors
31	Suspension of employee pending criminal action
34	Consultation with board regarding changes in schedule
36	Community school student may enroll in career-technical program
43	Admission standards, dismissal procedures, attendance policy and achieving racial balance
44	Admission procedures
47	Compliance with standards of financial reporting
48	Distributing statement concerning state-prescribed testing and compulsory attendance law to parents
51	Employment of attorney
52	Publication of names of members of governing authority
56	Admission policy and procedures
57	Payments to the sponsor for oversight and monitoring
58	Comprehensive plan for managing the schools
59	Dispute resolution procedures
61	School financial plan
62	Length of contract
63	Racial and Ethnic Balance Assessment
64	School Calendar
65	Community school's annual report
66	Employee benefits
68	Liability Insurance
69	Minimum enrollment and minimum hours of learning opportunities provided during the year
76	Monitoring, oversight, and technical assistance; school closure
84	Designated fiscal officer - bond - licensing
85	Creation of a community school - general powers

86	Dropout prevention and recovery academic performance rating and report card system
92	Designated fiscal officer - bond - licensing
93	Data reporting requirements (college credit-plus)
94	JVSD allocation
95	Delivery methods by the institution of higher education for courses under the college credit plus program
96	College Credit plus summer term eligibility
97	Notice to students regarding program opportunities and program requirements
98	Program requirements for secondary schools
109	Operating standards for identifying and ensuring gifted students
110	Procedural safeguards
111	Individualized education program (IEP)
112	Evaluations
113	Confidentiality
114	Child find
115	Free appropriate public education
116	Delivery of services
117	Applicability of requirements and definitions
119	Employment of non-licensed individuals with certain criminal convictions
120	Employment of individuals in positions that require a license and licensure of individuals with certain criminal convictions or other alternative dispositions
121	Alternative principal license
123	LPDC (Standards and requirements for educator licenses - local professional development committee)
124	Teacher licenses
125	Student success plan and career counseling
126	Annual enrollment reports; payments from department
131	Emergency management plan
132	School district and building improvement, supports, and interventions
135	Guidelines for statewide education management information system
137	Scoring and reporting assessments
138	Establishing security and security investigation provision for assessments
139	Establishing provisions for a waiver by the superintendent of public instruction
140	Establishing provisions for the participation of students with disabilities in required assessments administered at the designated grades
141	Emergency and evacuation procedures
143	General rules

144	Standards for the implementation of positive behavior intervention supports and the use of restraint and seclusion
145	Chart of accounts - school districts and community schools
146	Annual fiscal reports
147	Purchase or procurement of insurance for educational employees
149	Board of education spending plan
150	Public employment risk reduction program
160	Reporting violation of law by employer or fellow employee
161	Civil Rights Commission
162	Civil Rights Commission
163	Lead Abatement
165	Model pathways
166	Nature of courses; awarding high school credit
169	Reimbursement where student fails course
170	Financial aid ineligibility; transportation reimbursement
172	Enrollment options
173	Information regarding and promotion of the program
174	Participation in college credit plus program during summer term
175	Seventh and eighth grade student participation
176	Notice of expulsion of student
177	Restrictions on enrollment
178	Enrollment in CCP; eligibility
181	District of residence to reimburse for excess costs
182	Special education from another district - payment by district of residence
184	Employment and qualifications of necessary personnel
185	Districts to submit implementation plans - interdistrict contracts
186	Districts to submit implementation plans - interdistrict contracts
187	Comparison of parent's and child's rights under state and federal education law and special needs scholarship program
189	Procedure where transition services not provided
190	Examination into cases of truancy; board to adopt policy regarding habitual truancy - intervention strategies.
191	Enforcement proceedings
192	Duties of teacher and superintendent upon withdrawal or habitual absence of child from school - forms
193	Excused absences for certain extracurricular activities
194	Compulsory school age - requirements for admission to kindergarten or first grade - pupil personnel service committee
195	Corporal punishment policy
197	Criminal records check

198	Confidentiality
199	Investigations
200	Spending of economically disadvantaged funds
202	Informational programs relative to missing children - fingerprinting program
203	Publication of information regarding online education and career planning tool.
206	Sale of a la carte beverage items
207	Standards governing types of foods and beverages sold on school premises.
208	3313.801 Display of national and Ohio mottoes.
209	Display of the national flag
210	Food allergy protection policy
211	Possession and use of Epinephrine auto injector to treat anaphylaxis
212	Possession and use metered dose inhaler or dry powder inhaler to alleviate asthmatic symptoms.
214	Examinations and diagnoses by school physician
215	hearing and visual tests of school children - exemptions
217	Examine admission packet for appropriate requirements. Student file review to ensure it is being enforced.
218	Proof of required immunizations - exceptions.
219	District bullying prevention initiatives.
220	District policy prohibiting harassment, intimidation, or bullying required.
221	Adjudication order permanently excluding pupil from public schools.
222	Policy regarding suspension, expulsion, removal, and permanent exclusion.
223	Suspension, expulsion or permanent exclusion - removal from curricular or extracurricular activities.
224	Prohibiting incentives to enroll in district
225	Regulations and requirements regarding eye protective devices
226	School report card provided to parent
227	Testing requirements for fulfilling curriculum requirement for diploma
228	Standards for awarding high school credit equivalent to credit for completion of high school academic and vocational education courses
229	Diploma or honors diploma
230	School's grade promotion and retention policy
235	Requirements for high school graduation - workforce or college preparatory units
236	Policy on Career Advising, cont.
237	Policy on Career Advising
238	How the school addresses college and career readiness and financial literacy

239	Notice of core curriculum requirements and consequences of not meeting the curriculum
240	Advanced standing programs for college credit
241	Policy governing academic prevention and intervention services
243	School emergency management plans
253	Provision of data to multi-state consortium prohibited.
259	Academic standards - model curriculum
260	Data verification code for younger children receiving state services
261	District to administer diagnostic assessment - intervention services
262	College and work ready assessment system
263	Use of test scores in grade promotion decisions
264	Administration and grading of assessments
265	Requirement to provide intervention services
266	Ohio graduation tests
268	Political Subdivision Tort Liability
269	Employer may not penalize employee for being called to jury duty
270	Child abuse reporting
271	Response respecting sealed records - index - limited inspection
272	Nonprofit corporation law definitions
273	Availability of public records for inspection and copying
274	Personal information systems
275	Public meetings - exceptions
276	Audit statement regarding adoption of anti-harassment policy
277	Financial audits and financial records
278	Chapter 117 Notes
279	Missing children clearing house- missing children fund
280	Public Officers - Ethics
281	Pesticide use in schools
286	Authorized and unauthorized passengers
291	Educational aide permits
293	Procedures for submitting data and presenting information
294	Responsibilities of an information technology center and a user entity
295	Information technology center permit eligibility and application
296	Purchase or procurement of insurance for educational employees
297	Calculating student populations
298	Devices to regulate ingress and egress through doors in school buildings
300	Assignment of course grade; credit
306	Joint educational programs
307	Awarding high school credit for course completed outside regular school hours at accredited post-secondary institution

308	Plans for completion of make-up days via web access
310	Agreement with data acquisition site
312	Requests for data verification code
313	Autism scholarship program - data verification code request
314	Request for data verification code of applicant
315	Use of blended learning model
317	Derelection of duty
318	Raffles - Illegal conduct of raffle - penalties
319	Determining school district to bear cost of educating child - change of residence

The School was found to be non-compliant in the following areas:

Item #	Section Title
50	Training on public records and open meetings laws
67	School's facilities
204	Health and safety review
245	Policy on parental involvement in schools that includes foster caregiver
267	Having an unlawful interest in a public contract
309	Member of governing authority of community school prohibited from membership on board of education

The following items on the School's checklist were deemed non-applicable for reasons cited:

Item #	Section Title	Reason Item is Not Applicable
1	Un-auditable community school	Un-auditable Community School - Fiscal Year 2016 is still open and will not be audited until the Fall, 2016
7	Reopening of permanently closed community school	No re-opening
9	Plan by computer-based schools for services to disabled students	In reference to Compliance Item #9, this does not apply as we are a site-based school and not an E-school.
10	Orientation course	Not an e-School
11	Maximum daily hours by computer-based school student	Not an e-School
12	Withdrawal of computer-based school student not taking tests	Not an e-School
13	Computer-based schools to provide location for statewide tests	Not an e-School

14	No contracts for facility space after 7-1-04	Not an e-School
15	Standards for internet- or computer-based community schools	Not an e-School
17	Child entitled to computer supplied by the school	Not an e-School
18	Internet- or computer-based schools	Not an e-School
19	Enrollment limitations for internet- or computer-based community schools	Not an e-School
25	Placement of automated external defibrillator in school	In reference to Compliance item #25, we do not require training for an external defibrillator.
26	Screening for body mass index and weight status category	Screening optional
27	Inhalers	In reference to Compliance Item #27, the Governing Board has elected not to purchase inhalers.
30	Removal of conversion community school employees from collective bargaining unit.	Employees are a third-party hire
32	Teachers and nonteaching employees (Collective Bargaining)	Employees are a third-party hire
33	Teachers and nonteaching employees (Collective Bargaining)	Employees are a third-party hire
35	Transportation of native students provided by community school - agreement	No such students
37	Community School; career-technical education	No CTE Program
38	Reporting rules for community school students living in home	No students from residential
45	Disposal of real property acquired from school district	No property disposed
46	Specification of use and acquisition of facilities	Only operates 1 facility
49	Children residing in residential center; reporting	No students from residential
53	Conditions which would prohibit contract with new sponsor	Did not change sponsor
54	Contents of contract between governing authority and operator	School is self-managed
55	Contents of contract between governing authority and operator	School is self-managed

60	Responsibilities of a school district or ESC that is also an employer of community school employees	Employees are a third-party hire
73	Detailed accounting by management company; categories of expenses	In reference to Compliant Item # 73, ACCA is self-managed and does not have a management company.
99	Pupil instruction	In reference to Compliance Item # 99, the school does not provide transportation directly to students, rather their resident districts provide this service.
100	Non-routine use of school buses	Transportation is provided by a third party
101	Personnel qualifications	Transportation is provided by a third party
102	School transportation driver physical qualifications rule	Transportation is provided by a third party
103	Authorized vehicles for transportation of pupils to and from school and school-related events	Transportation is provided by a third party
104	Records and reports	Transportation is provided by a third party
105	Pupil transportation management policies	In reference to Compliance Item #105, the school does not offer transportation to students and does not employ drivers.
106	Transportation of children with disabilities	Transportation is provided by a third party
107	School bus routes and stops	Transportation is provided by a third party
108	Transportation of pupils	Transportation is provided by a third party
118	Employment of school bus and van drivers with certain criminal convictions	Transportation is provided by a third party
122	Teacher residency	Employees are a third-party hire
127	Use of career-technical education supplemental funds and career-technical associated services funds	No CTE Program
128	Career-technical education plan requirements; Criteria for career-technical programs	No CTE Program
129	Guidance for approving food to be sold in schools	Compliance Item # 129 is not applicable to our school as we contract with another local district for food service.
130	Report required	Food service is provided by a third party
133	School child program	School does serve these grade levels
134	Preschool programs	Does not operate preschool

136	Establishing provisions for the exemption of first year limited English proficient students and for the allowance of accommodations for limited English proficient students	No student identified
142	School bus inspections	Transportation is provided by a third party
148	Placement or purchase of tax-sheltered annuity for educational employees	Employees are a third-party hire
151	Unemployment Compensation	Employees are a third-party hire
152	Worker's compensation	ORC 4123, ORC 4123.35 - Worker's Compensation - Payroll is done as a purchased service, therefore, Worker's Compensation is reported by a third party.
153	Settlement of dispute between exclusive representative and public employer - procedures	Employees are a third-party hire
154	Unfair labor practice	Employees are a third-party hire
155	Prohibiting agreements contrary to community school provisions	In reference to Compliance Item #155 our employees are not working under any collective bargaining agreements.
156	Terms of the agreement	Employees are a third-party hire
157	Matters subject to collective bargaining	Employees are a third-party hire
158	Procedure upon filing petition for election	Employees are a third-party hire
159	Public employers exclusive representative	Employees are a third-party hire
164	Designation of STEM school equivalent for community school	Not a STEM school
167	Credential requirements for instructors	Employees are a third-party hire
168	Application for waiver of requirements of program	In reference to Compliance Item 168, we do not have an Early College Program.
171	Funding and payment	No participation 2015-16
179	Comprehensive Eye Exam	No initial evaluations given
180	School district payments to county boards of developmental disabilities	ORC 3323.142 - School District payments to county board of developmental disabilities - No such payments are made.
183	Home Instruction	No students on home instruction
188	Annual assessment of reading and writing skills of student with visual disability	No visually impaired students

196	Applicants and new hires subject to criminal records check provisions	No such hires
201	Approval of career-technical education programs	No CTE Program
205	A la carte foods; determination of nutritional value; software.	Food service is provided by a third party
213	Diabetes care for enrolled students	No students enrolled
216	Screening of beginning pupils for special learning needs	Does not serve these grade levels
231	Fourth grade reading capability	In regards to Compliance Item #231, ACCA does not serve 4th graders.
232	Fourth grade reading capability	Does not serve these grade levels
233	Fourth grade reading capability	Does not serve these grade levels
234	Community service education program	No community service program
242	Interscholastic athletics: Parental information about concussion and head injuries; requirements of coaches and referees	In reference to Compliance Item # 242, our school does not provide interscholastic activities.
244	Accurate record-keeping of schools that test hearing and vision of students	In reference to Compliance Item # 244 we do not test for hearing or vision.
246	Disposal of real or personal property - acquisition of real property	Did not dispose of property this year
247	School sponsorship; assessment of district and community schools	Not opening within CMSD
249	Exclusions from definition of employee under ORC section 3309.01	Employees are a third-party hire
250	Deducting employer contributions from state aid moneys	Deducting employer contributions from state aid money - Payroll is done as a purchased service, therefore, Worker's Compensation is reported to a third party.
251	Academic distress commissions	The school is not identified as being under academic distress and has no connection with the commission.
252	School's compliance with requirements of continuous improvement plan	Ashland County Community Academy has not been designated for the Ohio Improvement Process therefore this does not apply.
254	Providing consultation and technical assistance	Does not operate preschool
255	Preschool program building requirements and building plan	In reference to Compliance Item # 255, the school does not offer a preschool program.

256	Criminal records check	In reference to Compliance Item # 256, the school does not offer a preschool program.
257	Rules for minimum standards for preschool programs	In reference to Compliance Item # 257, the school does not offer a preschool program.
258	Preschool educator license	In reference to Compliance Item # 258, the school does not offer a preschool program.
282	Qualifications to be a Medicaid school program (MSP) provider	In reference to Compliance Item # 282, the school does not currently participate in any Medicaid funded programs and this does not apply.
283	Medicaid school component administrative costs	Do not participate
284	Ohio works first: learning, earning and parenting program	In reference to Compliance Item # 284, this does not apply to our school, as we do not participate in the Ohio Works First Program.
285	Vehicle maintenance	Transportation is provided by a thrid party
287	Personnel training program	In reference to Compliance Item #287, we do not provide transportation via busing or van service and do not employ drivers.
288	Calculation of pupil transportation operation payments	Transportation is provided by a third party
289	School transportation fees	Transportation is provided by a tirid party
290	Qualifications to direct, supervise, or coach a pupil activity program	In reference to Compliance Item # 290, the school does not offer extracurricular activities or employ personnel as coaches.
292	Reading achievement improvement plans	Grade levels not served
299	Purchase of mercury-added measuring device for classroom use	In reference to Compliance Item #299 the school does not offer a Preschool Program.
301	Designation of STEM school equivalent for community school	Not a STEM school
302	Retesting teachers in low performance schools	Not effective yet
303	Approval of funding for combined or partial units	In reference to Compliance Item #303, there are no agreements in place to provide services for gifted students or programs with another district or agency.
304	Implementation of program	School not connected to Cleveland Scholarship Program
305	Agreements to share services	No shared services contract
311	Municipal school district student advisory committees	In reference to Compliance Item #311, our school is not designated as a municipal school district.
316	Initiation of community learning center process	Not establish a community learning center

The Sponsor gives the school a “B-”rating in Legal Compliance. A number of items which appear on the extensive School Compliance Checklist are borderline compliant. However, the school is making a effort to correct the items which regard changes in policy as quickly as they can. *The school has met the Legal Compliance Level.*
